

Reception Autumn 1 Curriculum Overview

Sparking an interest in: All About Me

Big Question: What makes me unique?

The following is a summary of the focused activities we will be carrying out this term in addition to child initiated learning.

Core Texts this term



Communication and Language

This term as we settle into our new classroom we will listen to stories and discuss the main parts. We will read stories about going to school such as 'Harry and the Dinosaurs Go to School' to help us settle into school.

We will sing familiar songs and begin to learn new ones. As we become more confident we will begin to learn new poems each week from our Poetry Basket.

We will be playing games to help learn to recognise our names and to learn the names of the other members of Sycamore Class.

We will begin to understand how to listen carefully and why it is important. We will listen to and follow new instructions in our daily routines.

We will spend time talking about ourselves and listening to others, sharing our likes and dislikes and learning all about our peers. We will share our experiences, talking about events and people that are important to us.

Physical Development

This term we will be introduced to Physical Education and structured movement through the topic of 'fantasy and adventure'. We will spend time learning basic principles of a PE lesson such as finding space, freezing on command, using and sharing equipment and working individually, with a partner and group. We will take part in activities which will develop fundamental movement skills such as running, jumping, skipping. We will also play simple games and begin to understand the use rules. We will have outdoor physical activity daily, encouraging large gross motor movements. We will use big and small motor movements with pencils, big paintbrushes and chinks. We will practice riding safely on the scooters and bikes outside, developing our balance. We will have daily playdough to help practice squashing, patting and moulding, developing our fine motor skills.

Personal, Social and Emotional Development

We will be settling into our new class, spending time exploring and familiarising ourselves with our new environment.

We will be creating rules as a class and learning the routines of the school day as we develop a sense of responsibility. We will begin to try new activities, selecting our own resources and sharing with our peers. In Our Jigsaw unit 'Being Me' we will talk about how we have similarities and differences to our friends and how that is OK. We will begin working on recognising and managing our feelings, identifying different ones and the causes these can have. We will talk about working with others and why it is good to be kind and use gentle hands. We will discuss children's rights, especially linked to the right to learn and the right to play.

R.E

Big Question: Why is the word 'God' so important to Christians?

This term we will be learning about Christianity. We will learn about the word 'God' and why god is special to Christians. We will learn about the creation story, understanding why we need to look after our world and how to make it a better place. We will learn about how the Church is a Christian place of worship and visit our local church. We will also celebrate the Harvest festival.

We will learn our daily prayers for lunch and the end of the day and begin to join in with Collective worship assemblies in class.

Mathematics

This term we start our first math's Topic - Match, Sort and Compare! During this topic we will learn how to sort, match and compare. As we begin to match and sort we will share stories such as Monkey Puzzle and The Button Box. We will learn how to match by looking at what is similar using language such as the same and different. As we begin to sort different objects we will learn how to look for similarities and differences and how we can group objects based on their attributes, challenging ourselves by guessing rules for sorting and thinking of our own criteria. We will then learn about comparing. We will compare by amount, mass, capacity and weight. Exploring new language to help us compare different items, describing how they are different or equal. We will then start our next topic 'Talk about Measure and Patterns. We will be comparing size, mass and capacity. We will learn lots of new vocabulary to help us compare. We will then explore pattern and begin to copy and create our own simple patterns.

Expressive Arts and Design

This term we will focus on our own uniqueness. We will draw ourselves and our families using shapes and drawing with more detail to represent faces. We will have a home role play area, where we can take on different roles, developing storylines in our play and re-enacting roles within our family. We will develop our play with the small world equipment, creating stories and building with different resources. During music time we will listen to different songs and discuss how we feel and what we can hear. We will begin to explore different musical instruments to express our feelings and ideas. We will take part in musical activities that embed pulse, rhythm and pitch, explore voices and classroom instruments. We will explore high sounds and low sounds using voices and glockenspiels. We will learn how to use our creative areas, learning how to be independent when selecting different resources to support our ideas and creations.

Literacy

As we settle into school we will be engaging in level 1 phonics. We will develop our listening and attention skills as we play different sound games. We will develop our oral blending and segmenting of sounds in words by listening to sounds within words, remembering them in the order in which they occur.

We will begin our phonics programme with phase 1 - developing our listening skills. We will then begin to learn our Level 2 sounds. As we learn new sounds we will begin to blend them together to read simple words. We will share stories as a class and begin our Drawing Club adventure. We will apply our phonic knowledge and write sounds and words on our work. We will be looking carefully at our names and learning to write them. As well as forming our new letters as we learn them and applying them in our mark making.

Phonics

Level 1 - Alliteration, rhythm and rhyme, voice sounds and oral blending and segmenting.

Level 2 - s, a, t, p, i, n, m, d, g, o, c, k

HFW: - it, is, in, at, a, an, as, and,

Understanding the World

This term we will spend time making sense of our own life story and family's history by sharing photos and memories of ourself with our peers and teachers. We will talk about members of our family and our family structure, learning about the many different families in the world. We will look at where we live, looking at our local area and our immediate environment, drawing information from simple maps. We will look closely at seasonal change and observe how the weather is changing and what is happening to the trees, exploring the natural world around them. We will begin to use the interactive white board to play games to support our learning and explore the beebots.

School Values

Our school values this term are friendship and sharing.

We will be learning about the value of friendship. Listening to stories about friends and sharing making sure we understand how friendship and sharing is important. We will focus on 'Healthy Me' this term and begin to understand responsibility in class such as keeping our classroom tidy and safe.