

Maths

- Identify, represent and estimate numbers using different representations
- Recognise the place value of each digit in a 4-digit number
- Find 1,000 more or less than a given number
- Order and compare numbers beyond 1,000
- Round any number to the nearest 10, 100 or 1,000
- Read Roman numerals to 100
- Add and subtract numbers with up to four digits using the formal written methods of columnar addition and subtraction

RE

- Find out about what Trinity is and why it is important to Christians
- Understand why people follow God and the covenants

English

Writing

- Draft and write narratives, create settings and develop characters and plot - with consideration for the audience and purpose
- Use inverted commas and other punctuation to indicate direct speech
- Use commas after fronted adverbials
- Increase the legibility, consistency and quality of handwriting

Reading

- Summarise the main ideas of texts, including non-fiction
- Distinguish between fact and opinion

Key Texts:

The Lion & the Unicorn - Shirley Hughes, The Crown - Emily Kapff
The Baker by the Sea - Paula White, The Mermaid of Zennor - Charles Causley

Science

Animals and humans:

- Describe the basic parts of the digestive system in humans and identify their different types of teeth.
- Interpret food chains by identifying producers, predators and prey.

Electricity:

- Recognise some common conductors and insulators and associate metals with being good conductors
- Construct a simple series electrical circuit, identifying and naming the components

Year 4 Autumn Term

Art

- Look at architects in history
- Use sketch books to record observations
- Use perspective in drawings

Design and Technology (DT)

- Use an electrical circuit in a designed product

French

- Introduce yourself and say where you are from
- 'Le Café' - learn key vocabulary and order food

Geography: Where does our food come from?

- To explain the impact of food choices on the environment.
- To understand the importance of trading responsibly.
- To map and calculate the distance food has travelled.

History: How have children's lives changed?

- Working lives for Tudor and Victorian Children
- Comparing children's lives through history - medicine, work, play
- Continuity and change

Music

- To copy back and improvise a rhythm using varied note lengths and their equivalent rests.
- To continue learning the ukulele.

Computing

- Use technology safely, respectfully and responsibly for the purposes of research and word processing
- What is technology? Hardware & Software
- Stop Motion Animation

PE: Football, Netball and swimming

- To develop a range of passing, attacking and defending skills,
- To develop all swimming strokes and swim at least 25m