

Maths:

- Identify, represent and estimate numbers using different representations, including the number line
- Count in steps of 2, 3 and 5 from 0, and in 10s from any number, forward and backward
- Read and write numbers to at least 100 in numerals and in words.
- Recognise the place value of each digit in a 2-digit number (tens, ones).
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally.
- Identify and describe the properties of 2-D and 3-D shapes.

English:

- Presents handwriting neatly with letters sitting on the line and uses appropriate ascenders and descenders
- Places appropriate finger spaces between words when writing
- Writes sentences with full stops and capital letters
- Segments spoken words into phonemes and represents these by graphemes, spelling some words correctly and making phonically plausible attempts at others
- Uses coordination (e.g. or / and /but) and some subordination (e.g. when/ if/ that / because) to join clauses
- Can retrieve detail from text they have read
- Can make predictions and inferences based on their knowledge of a text.

Our key texts: The Journey Home, Dear Earth and Water Protectors.

Phonics and spellings - please see the phase 6 list

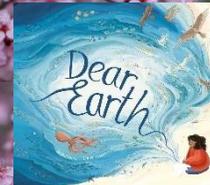
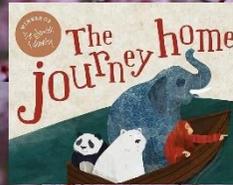
Music: To know five songs off by heart and to know some songs have a chorus or a response/answer part.

Science:

- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants.
- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify and name a variety of plants and animals.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.

PSHE – Being Me in My World

Year 2 - Autumn



Computing:

- To learn to use technology safely and respectfully.
- To understand what algorithms are and to create and debug simple programs.

DT:

- To plan, design, make and evaluate a moving picture with two moving mechanisms.

Art

- To develop a range of mark making techniques.
- To develop observational drawing.

French: Superheroes and Dans ma ville

Geography:

Key question: Would you prefer to live in a hot or cold place?

- Name and locate the seven continents, north and south pole and the Equator on a world map.
- Describe some similarities and differences between the UK and Kenya.
- Investigate the weather
- Recognise the features of hot and cold places and locate some countries with hot or cold climates on a world map.

History – the Gunpowder Plot

- Talking about some of the key events and people involved in the Gunpowder Plot.
- Explaining why the Gunpowder Plot happened.
- Sequencing the main events of the Gunpowder Plot.



RE:

- Understands the concept of creation and recall elements of the Christian creation.
- To learn about Incarnation and the importance of Christmas.

PE:

- Ball skills, dance, target games, and gymnastics