

Year 1 Routines and Expectations

Shine as Lights in the World



St. Michael's Woolmer Green C of E School

Welcome!

- ▶ Aim of presentation: To introduce Year 1 team and outline routines and expectations



Year 1

- ▶ Team: Mrs Egerton and Ms Greenwood
- ▶ Develop independence and a smooth transition from Reception into Year 1 – Parent & teacher partnership to support routines and expectations
- ▶ If you need to contact class teachers with important information you can email the Willow class email:
Willow@woolmergreen.herts.sch.uk
- ▶ Drop off will be from 8.35am and morning work is set. A prompt start is essential. Registration is at 8.45am.
- ▶ PE days will be on a Tuesday and Friday in autumn term
- ▶ All equipment will be provided for Year 1



English– reading

- ▶ The reading expectation in Year 1 is to read everyday at home with an adult
- ▶ We will be sending reading records home please make a comment to confirm that your child is reading and we will check on a Monday.
- ▶ Please can children bring reading records in daily
- ▶ Your child will continue on the Big Cat Reading Scheme. They will pick up from the book band and number they finished on in Reception.
- ▶ The class will begin weekly guided reading lessons.



Reading

Reading With Your Child

Some questions to ask your child whilst reading together:

1. Look at the front cover. What could the book be about?
2. Who is the author?
3. What is an illustrator? What do they do?
4. What does that word mean? Read the words around it to help you figure it out (context).
5. How can you read an unfamiliar word? Can you sound talk and then blend?
6. Who are the main characters?
7. What do you think will happen next?
8. How do you think that character feels? *Why?* How would you feel in that situation?
9. Can you predict how the book will end?
10. Who is your favourite character? *Why?*
11. Is there a hidden message in the story? What is it?
12. Can you retell the story in your own words?
13. Do you like how the story ended? Can you think of another way the book could have ended?

Homework and Support

- ▶ There will be no homework set.
- ▶ Autumn 2 the children will begin to be set additional reading via Serial Mash (purple mash). All logins will be sent home week the last week of of this half term.
- ▶ There will be phonics support published on the website along with White Rose maths.



English – writing

- ▶ Aim: To improve writing skills through use of a more creative curriculum
- ▶ Pupils are asked to write in a range of genres, narrative and non narrative e.g. recount, information text, postcard
- ▶ We aim to develop pupils confidence in writing in all genres
- ▶ We aim to develop pupils' punctuation, sentence structure and organisational skills
- ▶ Handwriting and spelling.
- ▶ Grammar will be incorporated into English writing lessons.



Spelling

- ▶ Each week you will see a set of spellings on the website. These spellings will not be tested. They relate to our new sound in phonics.
- ▶ The main focus for spellings is the Year 1 and 2 common exception words.

Phonics Screening Test

At the end of Year 1 children are expected to take a national test in which they have to read 40 words.

Some of these are real words and some are pseudo words.

If the children do not pass this test in Year 1, they are expected to retake it again in Year 2 and then again in Year 3 if they do not pass.

2016 **Phonics**

Screening check: answer sheet

First name			
Last name			

Screening check responses: Please tick the appropriate box for each word. The use of the comment box is optional.

Section 1				Section 2			
Word	Correct	Incorrect	Comment	Word	Correct	Incorrect	Comment
lig				lgh			
mep				wcoats			
gax				rd			
emp				phope			
beff				glps			
shup				floost			
dol				splam			
charb				strib			
frex				stair			
cnff				haunt			
hups				lled			
barst				wove			
chin				drank			
deck				treas			
horn				scram			
queen				stroke			
tram				arrow			
press				forest			
self				wishing			
keeps				brighter			
				Total correct			

Maths

- ▶ Aim: To develop pupils' confidence with number, shape and time, problem solving and reasoning.
- ▶ Increase pupils' range of strategies and speed when calculating mentally.
- ▶ Mastery approach to teaching maths.
- ▶ White Rose Scheme



English

Writing

- To use a capital letter and a full stop
- To orally rehearse sentences and sequence them
- To spell some common exception words correctly
- To use spaces between words

Reading

- To read high frequency words correctly
- To read and understand simple sentences
- To respond to what they hear with relevant comments
- To answer how and why questions

Key texts include: We're Going on a Bear Hunt, The Jolly Christmas Postman and Amazing Africa

Science

Animals including Humans

- To know about a variety of animals that are herbivores, carnivores and omnivores
- To describe and compare the structure of animals
- To look carefully at the behaviour and habits of creatures

Seasons

- Observes changes across four seasons

Art – Spirals

- To make observational drawings
- To make drawing using your body
- To create a sketch book

Design Technology

Dips and Dippers

- To explore different dips and dippers
- To understand the principles of healthy eating
- To design an appealing dip
 - To evaluate your dip

Computing

Online Safety

- To log in safely

Grouping and Sorting

- To sort items using a range of criteria.
- To sort items on the computer using the 'Grouping' activities in Purple Mash

Willow

Autumn Term

Religious Education

What Do Christians Believe

- To identify what a parable is
- To give at least two examples of a way in which Christians show their belief in God as loving and forgiving; for example, by saying sorry; by seeing God as welcoming them back; by forgiving others

Music

Hey You!

- To rap and sing Hey You!

Nativity

- To learn about voices singing notes of different pitches

Maths

- To sort, count and represent objects
- To recognise numbers as words
- To count on 1 more and 1 less
- To count backwards within 10
- To identify greater than, less than and equal to
- To order numbers on a number line
- To use the part whole model
- To find fact families
- To learn number bonds to 10
- To find a part
- To recognise and name 2D and 3D shapes

History

Changes from Living Memory

- To understand that things have changed over a period of time
- To know the changes that have happened in our local area

Geography

Local Area

- To understand the variety of features that form part of your local area
- To understand the part people play in building and changing the area

PSHE

Healthy Me

- To understand my emotions
- To know a range of tools which can help me self regulate

P.E

Dance

- To repeat simple sequences of movement

Gymnastics

- To develop knowledge of gymnastic balances

Ball Skills

- To improve throwing skills

Timings and Attendance



- 8.35am – Gate is open
 - 8.40am – Classroom Doors are opened
 - 8.45am – Start of the school day, gate is locked
 - Any late arrivals will have to go via the office
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- This term parental engagement and attendance are on our School Improvement Plan, and we want to ensure that parents/carers feel a part of their child's educational journey and encourage good attendance.
 - Good attendance also means punctuality, as learning begins at 8.45am.
 - We are asking that no children are taken out during term time, unless the absence has been authorised (this will only be in exceptional circumstances)
 - Should your child's attendance begin to fall, school may contact you to offer support
 - We are aiming for at least 96% attendance for all children and even at 95% this is still 10 school days missed across the year.
 - We understand the difficulties we have all faced over the last few years and the impact this has had on all aspects of children's development and we want to give them all the very best chance of progressing both academically and socially.

Uniform

- School colour hair bands
- No jewellery (crosses must be removed for PE)
- Plain gold or silver stud earrings – removed/tape from home on PE days)
- No nail varnish.
- Black shoes with no markings

PE

- ▶ Children to come into school in their PE kits on a Tuesday and Friday this half term.
- ▶ Please ensure that it is the correct uniform – blue or black joggers, white t-shirt, school hoody or jumper. Navy/White PE shirts.

Named items help to reduce Lost Property





St. Michael's Woolmer Green School Golden Rule

At St. Michael's Woolmer Green School, we will follow the '**Golden Rule**' (Matthew 7:12), described by Jesus as the second Commandment; we will treat one another in a fair and equal way and treat others in the way we wish to be treated.

We are proud of our school.

**At St. Michael's we
expect safe, supportive
and polite behaviour at
all times**

St. Michael's Woolmer Green School Playtime Charter



- ✓ Always be polite.
- ✓ Play sensible games
- ✓ Be aware of the other children.
- ✓ No litter please – always use the bin.
- ✓ No games before or after school.
- ✓ Look after all our playtime equipment and put it away at the end of lunchtime
- ✓ Move sensibly around the quiet areas, the seated areas and the gazebo
- ✓ When the whistle blows, walk sensibly and calmly to your lines and wait quietly.
- ✓ Wipe your feet as you come into school.

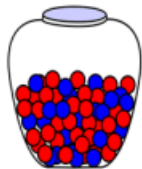
We are proud of our school.



At St Michael's we take a team approach to Classroom Consequences and each class has a marble jar, which they fill up to earn some Golden Time each half term/term. The class help to decide what this Golden Time should be.

Whole Class Positive Consequences:

The marbles are given as a whole class reward:



For example: I've been really impressed with the way you have all taken part in...

You have all been asking interesting questions...

Everyone has worked in their groups in a responsible manner...

You have demonstrated our monthly value of...

As a class you have shown great resilience when working on these maths problems today...

Individual Positive Consequences:

Personal rewards will also be given to individuals, especially those who may need some extra, private words of support:

For example: You have tried so hard today – well done.

I know you were feeling cross, but you have really turned this around...

I know you are not keen on writing, but you have persevered and done some lovely work...

I was impressed with the answer you came up with in our class discussion...

Website

- ▶ We will post homework and spellings onto the school website.
- ▶ We will also post photographs of what we have been up to in school.

Please can children bring in water bottles (named).

Our cloakroom is quite limited so only a small bag is needed for their reading record and they can carry their packed lunch and water separately.

