

## English

### Writing

- To use past, present and future accurately in speech and begin to incorporate these in their writing
- To spell year 1 common exception words correctly
- Join words and clauses with the conjunction and, but and because
- To use plural noun suffixes s or es
- To recognise suffixes can be added to verbs where no change is needed in the spelling of the root word

### Reading

- To read high frequency words correctly
- To use punctuation and text layout to read with greater expression and control
- To make simple predictions
- To begin to sustain reading through larger paragraphs of text

**Key texts include: The Naughty Bus, The Day the Crayons Quit**

## Maths

- To count in 2s, 5s and 10s.
- To make equal group to multiply and divide
- Solve one step problems involving multiplication and division
- To recognise, find and name a half as one of two equal parts
- To recognise, find and name a quarter as one of four equal parts
- To compare, describe and solve practical problems for mass and weight and capacity and volume
- To describe position, direction and movement including whole, half, quarter and three-quarter turns

## Science

### Plants

- To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees

### Seasons

- Observes changes across four seasons

## Art – 3D Sculptures

- To create 3D sculptures using paper.

## Design Technology

### Wheels and Axles – Vehicles

- To explore different vehicles
- To consider how to make a vehicle move
- To understand how to make wheels and axles
- To design a carriage
- To evaluate a design

## Computing Coding

- To follow and create simple instructions
- To consider how the order of instructions affects results

## Willow

## Summer Term

## Religious Education

### Islam

- To understand what a Muslim believes and how they live

## History Explorers

- To learn about how explorers have changed the world

## Geography

### What is it like to live in Shanghai?

- To give examples of human and physical features
- To compare our local area to a contrasting area

## PSHE

- To understand different types of relationships
- To explore how both animals and humans change
- To know how to cope with change

## Music

### Your Imagination

- To act as a pop star and find the pulse in music

## Reflect Rewind and Replay

- Reflect on previous units from throughout the year

## P.E

### Athletics

- To master basic movements including running, jumping and throwing
- To develop balance, agility and co-ordination

### Rounders

- To participate in team games developing simple tactics for attacking and defending