

English

Writing

- To form lower-case letters in the correct direction, starting and finishing in the right place
- To punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- To be able to write a sentence correctly by re-reading what they have written to check that it makes sense

Reading

- To be able to read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- To understand the books they read by making inferences on the basis of what is being said and done

Key texts include: The Lighthouse Keeper's Lunch, Purple Poem, Little Red and the Very Hungry Lion.

Science

Materials

- Distinguish between objects and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock
- Compare and group together a variety of everyday materials on the basis of their simple physical properties

Art – Simple Print Making

- To use print to create multiples
- To explore pattern, sequence and symmetry

Design Technology Pack Lunch Box

- To explore and evaluate a range of baskets and lunch boxes
- To build a strong and stable lunchbox
- To evaluate their design and product against the design criteria

Computing Maze Explorers

- To understand how to create and debug a set of instructions
- To create an algorithm
- To understand how to change and extend an algorithm

Willow

Spring Term

Religious Education

Gospel

- Tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news

Lent and Easter Story

- To retell events relating to Lent and the Easter story

Music

In the Groove

- using one or two notes – C or C + D

Compose a simple melody using simple rhythms, choosing from the notes C + D or C, D + E

Round and Round

To use up to three notes – D or D, F, C + D

Maths

- To count to 50, forwards and backwards, beginning from 0 or 1
- To count in multiples of twos, fives and tens to 50
- Reads, writes and interprets mathematical statements involving addition (+), subtraction (–) and equals (=) signs up to 50
- Solves one-step problems that involve addition and subtraction, using pictorial representations
- To measure, record and use the language of mass/weight [for example, heavy/light, heavier than, lighter than]
- To recognise and knows the value of different denominations of coins and notes
- To know how to tell the time to the hour and half past
- To name common 3-D shapes.

History

Kings and Queens

- To know what a monarch is
- To know who our current monarch is
- To understand how to create a family tree
- To be able to name some significant British monarchs

Geography

The UK

- To be able to name and locate the UK's capital cities and to know the difference between town and countryside

P.E

Gymnastics

- To develop confidence and agility using apparatus in gymnastics

Sending and Receiving

- To develop sending and receiving skills including throwing, catching, rolling, kicking, tracking, and stopping a ball.

PSHE Thinking Me

- to recognise that not everyone feels the same at the same time, or feels the same about the same things
- To learn the difference between needs and wants; that sometimes people may not always be able to have the things they want