

English

Writing

- To use a capital letter and a full stop
- To orally rehearse sentences and sequence them
- To spell some common exception words correctly
- To use spaces between words

Reading

- To read high frequency words correctly
- To read and understand simple sentences
- To respond to what they hear with relevant comments
- To answer how and why questions

Key texts include: *We're Going on a Bear Hunt*, *The Jolly Christmas Postman*, *That rabbit Belongs to Emily brown*

Science

Animals including Humans

- To know about a variety of animals that are herbivores, carnivores and omnivores
- To describe and compare the structure of animals
- To look carefully at the behaviour and habits of creatures

Seasons

- Observes changes across four seasons

Art – Make Your Mark

- To make observational drawings
- To experiment with mark making techniques
- To produce a drawing which shows observational skills

Design Technology

Dips and Dippers

- To explore different dips and dippers
- To understand the principles of healthy eating
- To design an appealing dip
 - To evaluate your dip

Computing

Online Safety

- To log in safely

Grouping and Sorting

- To sort items using a range of criteria.
- To sort items on the computer using the 'Grouping' activities in Purple Mash

Willow

Autumn Term

Religious Education

What Do Christians Believe

- To identify what a parable is
- To give at least two examples of a way in which Christians show their belief in God as loving and forgiving; for example, by saying sorry; by seeing God as welcoming them back; by forgiving others

Music

Hey You!

- To rap and sing Hey You!

Nativity

- To learn about voices singing notes of different pitches

Maths

- To sort, count and represent objects
- To recognise numbers as words
- To count on 1 more and 1 less
- To count backwards within 10
- To identify greater than, less than and equal to
- To order numbers on a number line
- To use the part whole model
- To find fact families
- To learn number bonds to 10
- To find a part
- To recognise and name 2D and 3D shapes

History

Changes from Living Memory

- To understand that things have changed over a period of time
- To know the changes that have happened in our local area

Geography

Local Area

- To understand the variety of features that form part of your local area
- To understand the part people play in building and changing the area

PSHE

Healthy Me

- To understand my emotions
- To know a range of tools which can help me self regulate

P.E

Dance

- To repeat simple sequences of movement

Gymnastics

- To develop knowledge of gymnastic balances

Ball Skills

- To improve throwing skills