

English

Writing

- To write sentences correctly using a capital letter and with appropriate punctuation
- To show awareness of verbs, nouns, prepositions and adjectives
- To extend sentences by using a wider range of conjunctions
- To start a new line for dialogue for a new speaker
- Begin to use inverted commas to punctuate direct speech
- To use a range of adverbs and adverbial phrases to add information to a sentence
- To use the diagonal and horizontal strokes that are needed to join letters
- To change sentence structures to interest the reader

Reading

- To predict what might happen from details stated and implied
- To retrieve information from a text using skimming and scanning skills
- To read with expression, using punctuation to help

Key texts include: *Escape from Pompeii* by Christina Balit

Science

Plants

- To understand the parts of a plant
- To know what plants need to grow
- To know the life cycle of a plant

Scientists and Inventors

- To know famous scientists such as Marie Curie and George Washington Carver
- To know about Fossil Finders
- Investigate concave and convex mirrors

French

- To know the names of fruits in French.
 - To pronounce these accurately.
 - To use them in a conversation.

PSHE

Thinking Me

- Concentration • Curiosity • Decision making • Imagination • Problem solving

Maths

- To measure in mm and cm
- To understand equivalent lengths
- To work out perimeter of shapes
- To compare and order fractions
- To place fractions on a number line
- To measure mass in g and kg
- To understand equivalent mass
- To compare capacity and volume
- To continue to increase our pace in recall of our 2, 3, 4, 8, 10 and 11 times tables

The Romans! Redwood Class Spring Term

Religious Education

Sikhism

- To understand the key beliefs of Sikhism
- To explore the teachings of the ten Gurus.
- To know what Gurdwaras are, what their features are and compare them with a Church.

Salvation

- To understand the events of Palm Sunday, Good Friday and Easter Sunday
- To write diary entries to show our knowledge
- To create a triptych reflecting Holy Week

Music

Exploring and using skills using the ukulele

- Play and copy back up to 2 notes
- Improvise up to 3 notes
- Play instrumental parts of a song by ear

History

- To find out who the Romans were and how they built their Empire.
- To know why the Romans invade Britain
- To know why Romans built towns and roads
- To learn who Boudicca was and why she led a rebellion
- To know about Hadrian's Wall
- To know what a Roman Villa was like

Geography

Climate Change

- To understand what climate change is and what is causing it
- To look at the ways climate change is impacting our planet
- To discuss ways we can reverse these effects

Art

Sculpture and 3D: Abstract shape & space

- Exploring how shapes and negative spaces can be represented by three dimensional forms.
- Manipulating a range of materials, children learn ways to join and create free-standing structures inspired by the work of Anthony Caro.

Computing

Coding

- To use flow charts to make objects move
 - To design and make an interactive scene
- ### Spreadsheets
- Create pie charts and bar graphs
 - To use cells to add information

P.E

- Boccia and Kurling
- Gymnastics
- Dance
- Basketball