



# Pupil Workbook

## Level 3 Week 6

oo oo ar

Name: \_\_\_\_\_

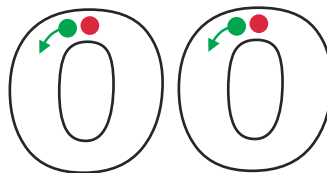


Point at the moon.



oo

1. Form the digraph.



oo \_\_\_\_\_

oo \_\_\_\_\_

oo \_\_\_\_\_

oo \_\_\_\_\_

## 2. Read the tricky word.

Colour the parts of the word you find tricky.

you

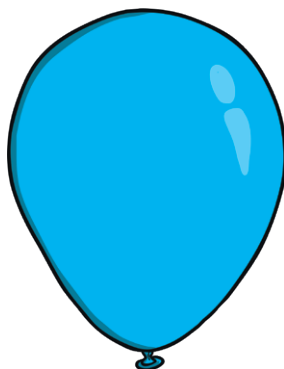
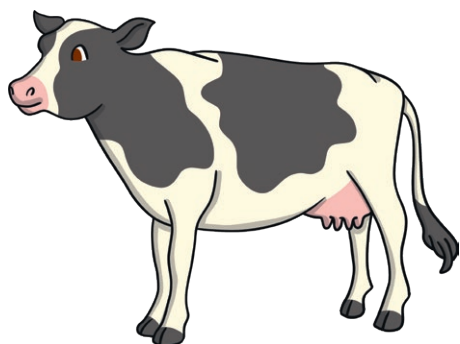
## 3. Read and match.

Read these words and draw lines to match them to the correct pictures.  
Add in sound buttons to help you.

boot

moo

balloon



#### 4. Read the sentences.

Tick the sentence that matches the picture.

**Sam and Kit nap in the bedroom.**

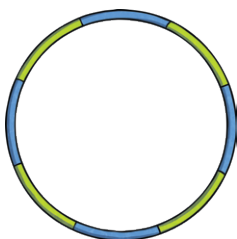
**Kit, Sam and Ben dip in the lagoon.**

**Kit, Sam and Ben cool off in the pool.**



#### 5. Spell the words.

Look at the picture, say the word and write each sound down.



#### 6. Write the sentence.

Listen to the sentence and write it down.

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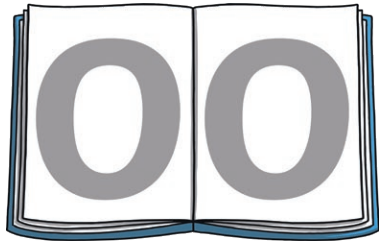
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How confident do you feel?

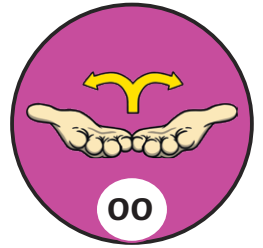


## Level 3 Week 6 Lesson 2

Focus: **oo** (short)

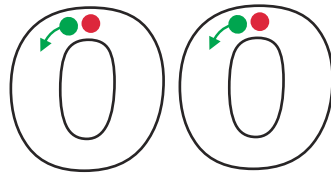
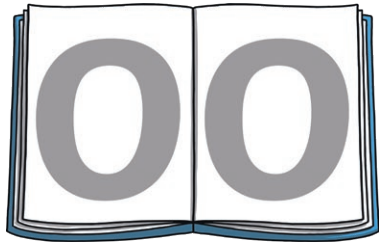


oo



Pretend to open a book.

### 1. Form the digraph.



oo

oo

oo

oo

## 2. Read the tricky word.

Colour the parts of the word you find tricky.

you

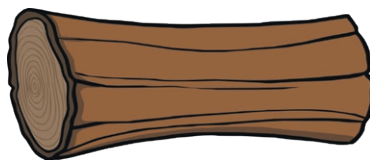
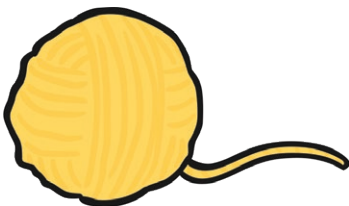
## 3. Read and match.

Read these words and draw lines to match them to the correct pictures.  
Add in sound buttons to help you.

wood

wool

shook



#### 4. Read the sentences.

Tick the sentence that matches the picture.

**Kit took a book with a hook.**

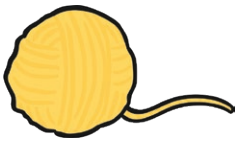
**Kit and Sam shook a rook.**

**Kit and Sam took a good look at a book.**



#### 5. Spell the words.

Look at the picture, say the word and write each sound down.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

#### 6. Write the sentence.

Listen to the sentence and write it down.

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How confident do you feel?



Focus: **ar**

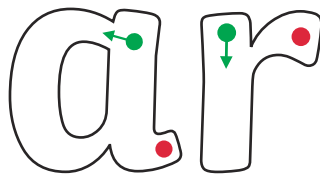


ar



Make twinkly  
star fingers.

1. Form the digraph.



ar

ar

ar

ar



Focus: **ar**

## 2. Spell the tricky words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky parts in a different colour. Cover the words and write each one twice.

no

go

I

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

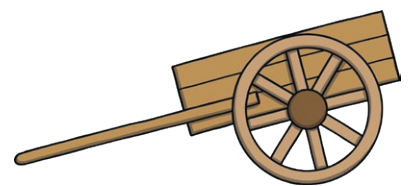
## 3. Read and match.

Read these words and draw lines to match them to the correct pictures. Add in sound buttons to help you.

**c a r t**

**b a r k**

**h a r p**



Focus: **ar**

#### 4. Read the sentences.

Tick the sentence that matches the picture.

**Ben is barking in the dark.**

**Ben is barking in the garden.**

**Ben is barking at the shark in the garden.**



#### 5. Complete the silly sentences.

Choose from the words below.

The \_\_\_\_\_ had a nap in the \_\_\_\_\_.

We will keep the \_\_\_\_\_ in a \_\_\_\_\_.

Word Bank  
**jar, shark, garlic, barn**

#### 6. Write the sentence.

Listen to the sentence and write it down.

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How confident do you feel?



Focus: ar

1. Form the letters and write the words.

harp

harp \_\_\_\_\_



arm

arm \_\_\_\_\_



bar

bar \_\_\_\_\_



sharp

sharp \_\_\_\_\_



Focus: **ar**

## 2. Spell the tricky words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky parts in a different colour. Cover the words and write each one twice.

no

go

I

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

## 3. Alphabet match.

Draw a line to match the capital letters to their lower-case partners.

**K**

**R**

**T**

**D**

**U**

**r**

**d**

**k**

**u**

**t**

## 3. Read the sentences.

Sound out and blend the sounds to read the words.  
Underline **ar** every time you see it.

**I can see a cart full of garlic.**

**Put the carpet in the yard.**

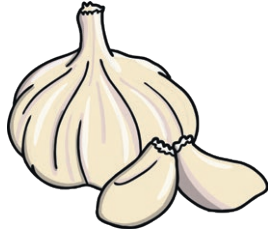
**Part of the yarn is in this jar.**

#### 4. Spell the words.

Look at the picture, say the word and write each sound down.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

#### 5. Write the sentence.

Listen to the sentence and write it down.

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How confident do you feel?



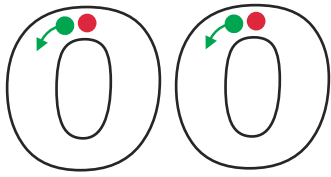
Focus: oo (long) oo (short) ar

oo

oo

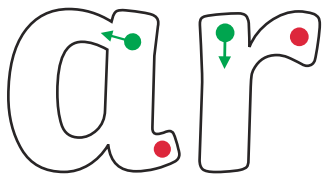
ar

1. Form the digraphs.



oo

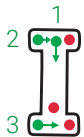
\_\_\_\_\_



ar

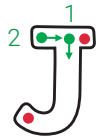
\_\_\_\_\_

2. Form the capital letters.



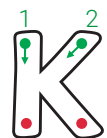
I

\_\_\_\_\_



J

\_\_\_\_\_



K

\_\_\_\_\_



L

\_\_\_\_\_

Focus: oo (long) oo (short) ar

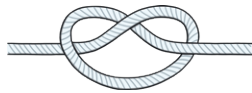
### 3. Read and match.

Draw lines to match the words to the correct pictures.  
Add in sound buttons to help you.

book

alarm

farm



bedroom

loop

foot



### 4. Read the sentences.

Sound out and blend the sounds to read the words. Remember, you can add sound buttons to help you.

**Mum took Sam and Kit in the car to the zoo.  
Mum had to park the car. It was noon. Kit is  
going to look at a baboon in the barn. Sam  
is off to look at the shark in the lagoon.  
Mum has got food for the carp. It is dark as  
Kit, Sam and Mum go back to the car.**

Focus: oo (long) oo (short) ar

## 5. Spell the words.

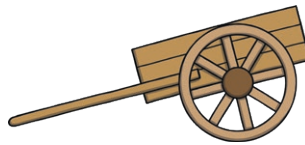
Look at the picture, say the word and write each sound down.



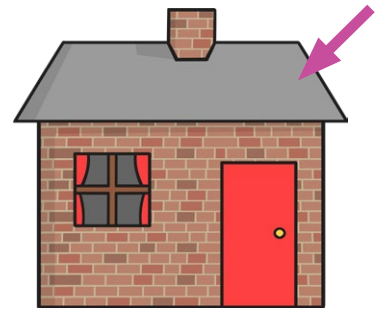
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## 6. Write the sentences.

Listen to the sentences and write them down.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How confident do you feel?

