



# Pupil Workbook

## Level 3 Week 4

ai ee igh oa

Name: \_\_\_\_\_

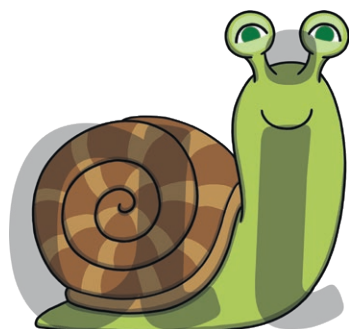


ai



Draw a spiral  
snail's shell.

1. Form the digraph.



ai

ai \_\_\_\_\_  
ai \_\_\_\_\_  
ai \_\_\_\_\_  
ai \_\_\_\_\_

## 2. Read the tricky word.

Colour the tricky part of the word.

was

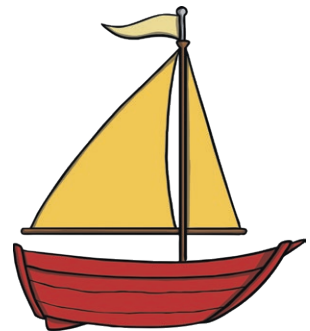
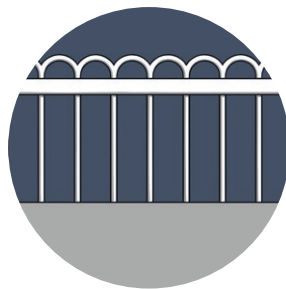
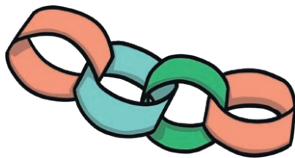
## 3. Read and match.

Read these words and draw lines to match them to the correct pictures.  
Add in sound buttons to help you.

sail

chain

railing



Focus: ai

#### 4. Read the sentences.

Tick the sentence that matches the picture.

**He is waiting in the rain.**

**Kit put a nail in the sail.**

**Kit is in jail.**



#### 5. Spell the words.

Look at the picture, say the word and write each sound down.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

#### 6. Write the sentence.

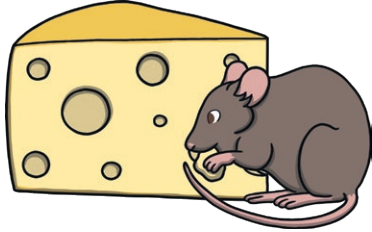
Listen to the sentence and write it down.

\_\_\_\_\_

\_\_\_\_\_

How confident do you feel?



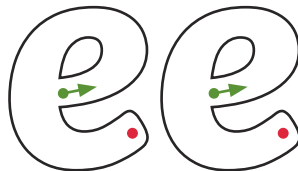


ee



Make mouse whiskers.

1. Form the digraph.



ee \_\_\_\_\_

ee \_\_\_\_\_

ee \_\_\_\_\_

ee \_\_\_\_\_

## 2. Read the tricky word.

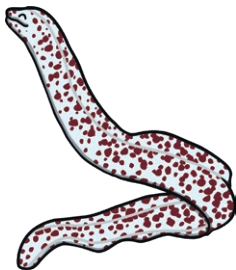
Colour the tricky part of the word.

was

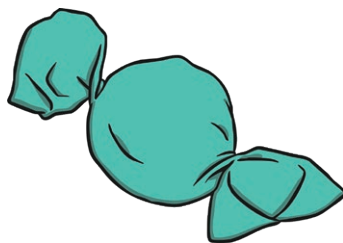
## 3. Read and match.

Read these words and draw lines to match them to the correct pictures.  
Add in sound buttons to help you.

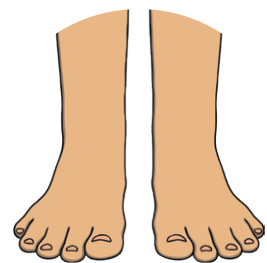
**eel**



**feet**



**toffee**



Focus: **ee**

#### 4. Read the sentences.

Tick the sentence that matches the picture.

**Dad will meet with Lee.**

**Dad is peeling a leek.**

**Dad is keen to sip his coffee.**



#### 5. Spell the words.

Look at the picture, say the word and write each sound down.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

#### 6. Write the sentence.

Listen to the sentence and write it down.

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How confident do you feel?





# igh

Hold one arm across your body as if holding a shield and pat it with your other hand.

## 1. Form the trigraph.



igh

igh

igh

igh

Focus: igh

2. Spell the tricky words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky part in a different colour. Cover the words and write each one twice.

no

\_\_\_\_\_  
\_\_\_\_\_

go

\_\_\_\_\_  
\_\_\_\_\_

I

\_\_\_\_\_  
\_\_\_\_\_

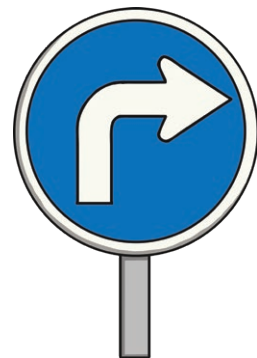
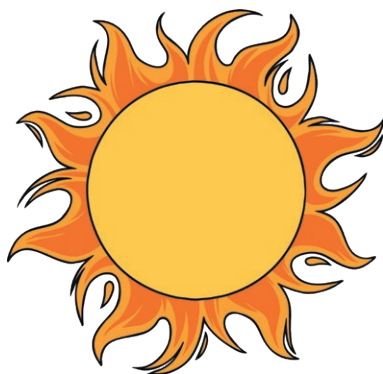
3. Read and match.

Read these words and draw lines to match them to the correct pictures. Add in sound buttons to help you.

right

sunlight

high



Focus: igh

4. Read the sentences.

Tick the sentence that matches the picture.

**Mum hugs Kit tight at night.**

**Mum hugs Kit tight in the sunlight.**

**Mum is with a night light.**



5. Spell the words.

Look at the picture, say the word and write each sound down.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. Write the sentence.

Listen to the sentence and write it down.

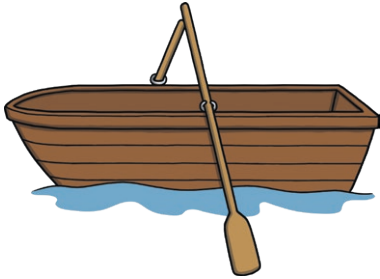
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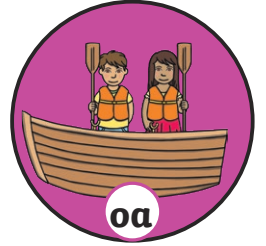
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How confident do you feel?



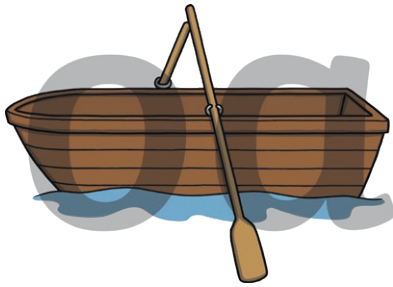


oa



Pretend to row  
your boat.

1. Form the digraph.



oa

oa

oa

oa

oa

## 2. Spell the tricky words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky part in a different colour. Cover the words and write each one twice.

no

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go

---

---

I

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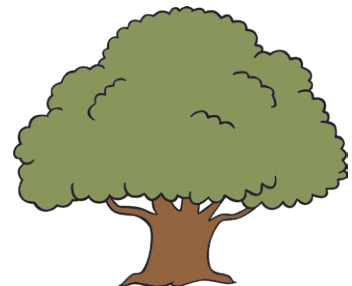
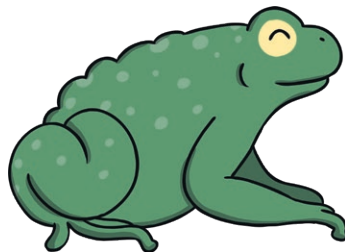
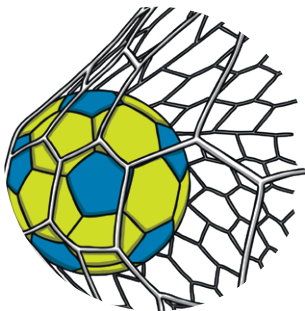
## 3. Read and match.

Read these words and draw lines to match them to the correct pictures. Add in sound buttons to help you.

oak

goal

toad



Focus: oa

#### 4. Read the sentences.

Tick the sentence that matches the picture.

**A load of kids got on the tugboat.**

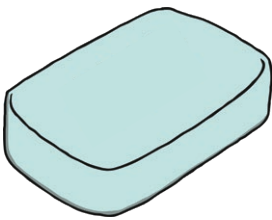
**A foal is on the coach.**

**A load of kids got on the coach.**



#### 5. Spell the words.

Look at the picture, say the word and write each sound down.



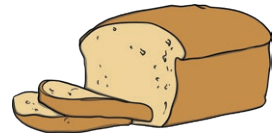
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\_\_\_\_\_

#### 6. Write the sentence.

Listen to the sentence and write it down.

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How confident do you feel?



ai ee igh oa

1. Form the digraphs/trigraph.

ai

ai

\_\_\_\_\_

ee

ee

\_\_\_\_\_

igh

igh

\_\_\_\_\_

oa

oa

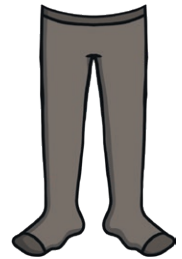
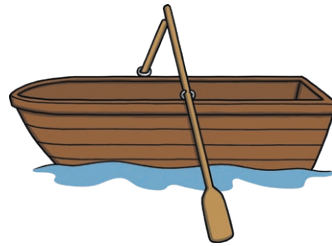
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Focus: ai ee igh oa

## 2. Read and match.

Draw lines to match the words to the correct pictures. Add in sound buttons to help you.

**tights jail seed boat**



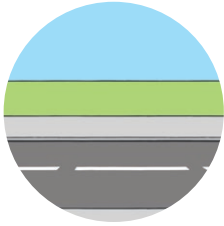
## 3. Read the sentences.

Sound out and blend the sounds to read the words. Remember, you can add sound buttons to help you.

**Kit sees a toad in a moat. Kit puts the toad deep in the feet of Sam's tights. Sam has a peek at the feet. She can feel the toad. Mum sighs at the sight of the toad. Kit has been a pain but Kit and Sam will not fight. Sam is keen on the toad. She will put him back in the moat.**

#### 4. Spell the words.

Look at the picture, say the word and write each sound down.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

#### 5. Write the sentences.

Listen to the sentences and write them down.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How confident do you feel?

