

Pupil Workbook Level 5 Week 5

Name: _____

Focus: **a_e** saying /ai/

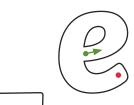
The /ai/ Sound Family

ai ay a_e









a	9

1. Read the common exception words.

Colour the parts of the words you find tricky.

she love

YOUT

2. Write the common exception words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky part in a different colour. Write the word two more times.



OME



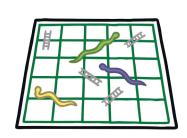
Focus: **a_e** saying /ai/

3. Read and match.

Read these words and draw a line to match them to the correct picture. Add in sound buttons to help you.

fade game bake milkshake







One of the words does not match the picture. Can you draw a picture to match the word?









Focus: **a_e** saying /ai/

The /ai/ Sound Family		
αί	αy	a_e

1. Read the sentences.

Tick the sentence that matches the picture.

Make a milkshake and take it in the garden.

I went to a maze and my mum made me take a map.

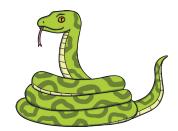
I made a pink milkshake for me and one for my dad.



2. Spell the words.

Look at the picture, say the word and write each word down.







Focus: **a_e** saying /ai/

3. Spell the common exception words.

Read each common exception word. Cover them and write them three more times underneath.

little	one





Focus: **a_e** saying /ai/

The /ai/ Sound Family		
ai ay a_c		a_e

1. Read the story.

Highlight all of the words that contain the /ai/ phoneme.

Kate was good at cooking. She could bake cakes, mix milkshakes and go on roller-skates. She could take a milkshake on a tray when she was on her roller-skates!

Kate had a job in the Snack Shack. She was paid to take the food to the customers but her main job was to make the food. One day, she fell over the cat's tail and the food fell off the tray!

"Ow! Go away!" said Kate, as she blamed the cat. Kate had a pain in her foot but she got up and made the same food again. When she could see that it was safe, she took the food. The customer was glad and paid for his food to take away.

2. Sort the words.

αy	a_e
	αy







Focus: **a_e** saying /ai/

The /ai/ Sound Family		
αί	ay a_e	

1. Read the silly questions.

Answer by putting a circle around 'yes' or 'no'.

Is a train a milkshake? yes no

Can a snake bake a cake? yes no

Is a milkshake a drink? yes no

Do you like birthday cake? yes no

2. Write the focus words.

ate	
make	
same	
came	







Focus: **a_e** saying /ai/

The /ai/ Sound Family		
ai	ay	a_e

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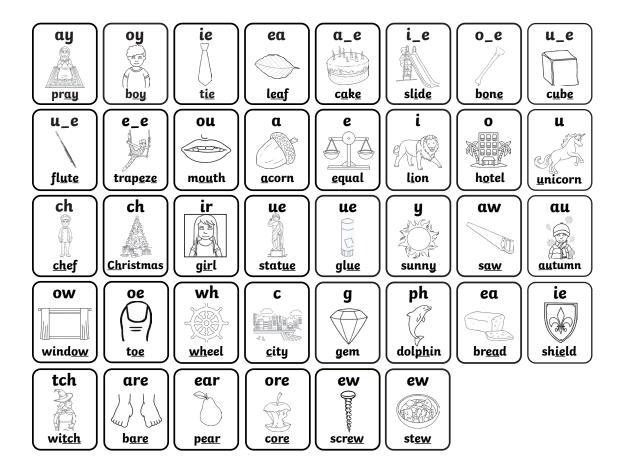
Level 5 Week 5 Additional Activities

Focus: **a_e** saying /ai/

The /ai/ Sound Family		
αί	ay a_e	

1. Write your own silly sentence.

Write your own silly sentence. Use words containing the a_e grapheme.



Level 5 Week 5 Additional Activities

Focus: **a_e** saying /ai/

The /ai/ Sound Family		
ai	ay	a_e

1. Practise spelling the focus words.

Look and Say	Look, Say and Write	Cover and Write	Check
snake			
game			
cake			
name			
ate			
make			
same			
came			
little			
one			



