



## Local Authority

Eligible cohort: 12,937 Ineligible cohort: 84

	Emerging	Expected		Avg Pts / Goal
<b>Prime Learning Goals<sup>1</sup></b>	22.7%	77.3%		1.88
● <b>Communication &amp; Languages<sup>1</sup></b>	17.7%	82.3%		1.85
Listening, Attention & Understanding	15.9%	84.1%		1.84
Speaking	14.7%	85.3%		1.85
● <b>Personal, Social &amp; Emotional Development<sup>1</sup></b>	15.4%	84.6%		1.88
Self-Regulation	13.7%	86.3%		1.86
Managing Self	11.4%	88.6%		1.89
Building Relationships	10.3%	89.7%		1.90
● <b>Physical Development<sup>1</sup></b>	13.2%	86.8%		1.90
Gross Motor Skills	6.6%	93.4%		1.93
Fine Motor Skills	12.5%	87.5%		1.88
<b>Specific Learning Goals<sup>1</sup></b>	30.0%	70.0%		1.83
● <b>Literacy<sup>1</sup></b>	27.2%	72.8%		1.79
Comprehension	17.0%	83.0%		1.83
Word Reading	20.5%	79.5%		1.79
Writing	26.0%	74.0%		1.74
● <b>Mathematics<sup>1</sup></b>	19.5%	80.5%		1.82
Numbers	17.6%	82.4%		1.82
Numerical Patterns	18.7%	81.3%		1.81
<b>Understanding the World<sup>1</sup></b>	18.1%	81.9%		1.85
Past & Present	16.2%	83.8%		1.84
People, Culture & Communities	16.9%	83.1%		1.83
The Natural World	12.9%	87.1%		1.87
<b>Expressive Arts &amp; Design<sup>1</sup></b>	13.5%	86.5%		1.89
Creating with Materials	11.2%	88.8%		1.89
Being Imaginative & Expressive	11.4%	88.6%		1.89
● <b>Good Level of Development</b>	30.0%	70.0%		1.85
<b>All Early Years Foundation Stage Profile Goals<sup>1</sup></b>	31.5%	68.5%		1.85

<sup>1</sup> Emerging: at least one emerging goal in area; Expected: no emerging goals in area

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.



## St Michaels Woolmer Green VA CofE Primary School (3378)

Eligible cohort: 29 Ineligible cohort: 0

	Emerging	Expected		Avg Pts / Goal
<b>Prime Learning Goals<sup>1</sup></b>	24.1%	75.9%		1.84
● <b>Communication &amp; Languages<sup>1</sup></b>	17.2%	82.8%		1.83
Listening, Attention & Understanding	17.2%	82.8%		1.83
Speaking	17.2%	82.8%		1.83
● <b>Personal, Social &amp; Emotional Development<sup>1</sup></b>	17.2%	82.8%		1.85
Self-Regulation	17.2%	82.8%		1.83
Managing Self	13.8%	86.2%		1.86
Building Relationships	13.8%	86.2%		1.86
● <b>Physical Development<sup>1</sup></b>	20.7%	79.3%		1.83
Gross Motor Skills	13.8%	86.2%		1.86
Fine Motor Skills	20.7%	79.3%		1.79
<b>Specific Learning Goals<sup>1</sup></b>	34.5%	65.5%		1.75
● <b>Literacy<sup>1</sup></b>	27.6%	72.4%		1.74
Comprehension	24.1%	75.9%		1.76
Word Reading	27.6%	72.4%		1.72
Writing	27.6%	72.4%		1.72
● <b>Mathematics<sup>1</sup></b>	31.0%	69.0%		1.69
Numbers	31.0%	69.0%		1.69
Numerical Patterns	31.0%	69.0%		1.69
<b>Understanding the World<sup>1</sup></b>	24.1%	75.9%		1.78
Past & Present	24.1%	75.9%		1.76
People, Culture & Communities	24.1%	75.9%		1.76
The Natural World	17.2%	82.8%		1.83
<b>Expressive Arts &amp; Design<sup>1</sup></b>	20.7%	79.3%		1.79
Creating with Materials	20.7%	79.3%		1.79
Being Imaginative & Expressive	20.7%	79.3%		1.79
● <b>Good Level of Development</b>	31.0%	69.0%		1.79
<b>All Early Years Foundation Stage Profile Goals<sup>1</sup></b>	34.5%	65.5%		1.79

<sup>1</sup> Emerging: at least one emerging goal in area; Expected: no emerging goals in area

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.