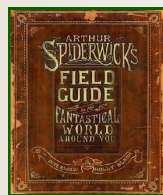
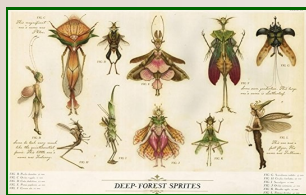
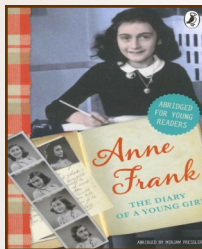


**English: Classic Fiction—Narrative Workshop:**  
A Midsummer Night's Dream.

**English: Non-fiction—Diary Writing:**  
The Diary of Anne Frank and A Midsummer Night's Dream.

**English: Non-fiction: Reports:**  
Arthur Spiderwick's Field Guide to the Fantastical World Around You; JK Rowling's Fantastic Beasts and Where to Find Them.

- In reading, can draw inferences and justify these with evidence;
- In narratives, describes settings, characters and atmosphere.
- Uses a wide range of clause structures, sometimes varying their position within the sentence.
- Edits by proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.
- Use dictionaries to check the spelling and meaning of words and a thesaurus when proof reading.



**Geography—Rivers:**

- Can understand the key features of a river system, using atlases and maps to help them;
- Can describe the ways rivers are used.

**Music:** A New Year Carol. You've Got a Friend.

- Can appreciate and understand a wide range of recorded music drawn from different traditions and from great composers and musicians.

**Science: Classification:**  
(Living things and their habitats)

- Can give reasons for classifying animals based on their similarities and differences.
- Can describe and investigate helpful and harmful microorganisms.

**Science: Staying Alive**  
(Animals including humans)

- Can identify and name parts of the human circulatory system and describe their functions.
- Can explain how water and nutrients are transported within the body.



## Rivers—Source to sea

**RSE:** Healthy Eating, Drugs, Alcohol & Tobacco—Science.

**PSHE:**  
What is Self-Concept? Tools for Learning.

**French:**  
At the Weekend. WWII

**IT:**

Blogging:  
To understand the purpose of, and produce a blog.  
Text Adventures:  
To understand what a text adventure is, and make text and map-based adventures.

**PE: Football, Hockey, Fitness, Tennis:**

- Can control, pass, dribble, defend and pass a ball to score a goal and work as a team.
- Can dribble, pass, tackle, mark and score, and work as a team.
- Can balance various body parts, coordinate a combination of exercises, and evaluate.
- Can use footwork, ball control, back and forehand hitting, serve and play a game of mini-tennis.

**Art: Still life art—Monet**

- Can follow the whole process of producing an original piece of artwork, from concept to completion;
- Demonstrates mastery of drawing techniques with a range of materials e.g. pencils, pastels and pens.



**Maths:**

- Can convert between different units of metric measure;
- Uses all four operations to solve problems involving measure;
- Can solve problems involving the relative sizes of two quantities where missing values can be found;
- Can solve problems involving similar shapes where the scale factor is known or can be found;
- Can use simple formulae and can express missing number problems algebraically and generate and describe linear number sequences.
- Can recognise that shapes with the same areas can have different perimeters and and calculate the area of triangles and parallelograms;
- Can calculate volume of cubes and cuboids using standard units,
- Can solve problems involving the calculation of percentages;
- Can interpret and construct pie charts and line graphs and use these to solve problems;
- calculate and interpret the mean as an average.

**RE:** Humanists and Christians:

- What matters most to Humanists and Christians?
- Salvation:
- What difference does the resurrection make to Christians?

**D&T: Tapestries**

- Can select a topic related to class study, and design and produce a tapestry to tell a story.
- Can select materials and tools looking at colour, form, texture.