Homework in Year 6 - Spring 1 2024

ading	We expect a parent/guardian's signature at least 3x a week (ideally with a comment or tricky words/concepts identified). All reading records should be handed in on a Tuesday for marking, but books and reading records are needed in school EVERY DAY please.							
mprehension	Children should complete 1 chapter of comprehension weekly. This will be set every Thursday and should be completed on Purple Mash.							
ur second text	Chapter 1			11.01.2024				
	Chapter 2			18.01.2024				
SEVEN HOURS TO SAVE THE WORLD	Chapter 3			25.01.2024				
	Chapter 4			01.02.2024	01.02.2024			
	Chapter 5			08.02.2024	08.02.2024			
	Chapter 6			15.02.2024				
	Chapter 7	wookly tacks and you can soo o	our focus words on the list produce	22.02.2024 vided. Please use 'Look, Say, C	cover Write ready for the specific	Illing tost the following Eriday		
Spelling Group 1								
	Wk. 1 - Test: 11.01.2024	Wk. 2 - Test: 18.01.2024	Wk. 3 - Test: 25.01.2024	Wk. 4 - Test: 01.02.2024	Wk. 5 - Test: 08.02.2024	Wk. 6 - Test: 15.02.2024		
	doubt	advice (to give advice)	guessed (to guess)	principal (most important)	accommodate	available		
	island	advise (to advise someone)	guest (a visitor)	principle (basic truth or belief)	accompany	average		
	lamb	device (a gadget)	heard (to hear)	profit (money made)	according	awkward		
	solemn	devise (to come up with a plan)	herd (a group of animals)	prophet (someone who foretells the future)	achieve	bargain		
	thistle	licence (eg driving licence)	led (to lead – past tense)	stationary (not moving)	aggressive	bruise		
	knight	license (permission to do something eg license to sell flowers)	lead (to lead – present tense or a metal)	stationery (paper, envelopes etc)	amateur	category		
	wrench	practice (noun – eg singing practice)	morning (early in the day)	steal (take something)	ancient	cemetery		
	yacht	practise (verb - doing something again and again)	mourning (grieving)	steel (metal)	apparent	committee		
	vague	prophecy (noun - prediction)	past (before)	wary (cautious)	appreciate	communicate		
	campaign	prophesy (verb - to say that you think something will happen)	passed (to pass something)	weary (tired)	attached	community		
	foreign		precede (to go before)	who's (who is)	_			
	muscle		proceed (to get on with something)	whose (belonging to)				

Spelling Group 2	Spelling is part of ongoing weekly tasks and you can see our focus words on the list provided. Please use 'Look, Say, Cover, Write, ready for the spelling test the following Friday.							
	Wk. 1 - Test: 11.01.2024	Wk. 2 - Test: 18.01.2024	Wk. 3 - Test: 25.01.2024	Wk. 4 - Test: 01.02.2024	Wk. 5 - Test: 08.02.2024	Wk. 6 - Test: 15.02.2024		
	poisonous	tremendous	courageous	invention	expression	expansion		
	dangerous	enormous	outrageous	injection	discussion	extension		
	mountainous	jealous	serious	action	confession	comprehension		
	famous	humorous	obvious	hesitation	permission	tension		
	various	glamorous	curious	completion	admission	precision		
	muscle	vigorous				decision		
	doubt	advice (to give advice)	guessed (to guess)	stationary (not moving)				
	island	advise (to advise someone)	guest (a visitor)	stationery (paper, envelopes etc)	accommodate	amateur		
	lamb	device (a gadget)	heard (to hear)	steal (take something)	accompany	ancient		
	solemn	devise (to come up with a plan)	herd (a group of animals)	steel (metal)	according	apparent		
	Thistle		past (before)	who's (who is)	achieve	appreciate		
	knight		passed (to pass something)	whose (belonging to)	aggressive	attached		
Spelling	Spelling is part of ongoing weekly tasks and you can see our focus words on the list provided. Please use 'Look, Say, Cover, Write, ready for the spelling test the following Friday.							
Group 3	Wk. 1 - Test: 11.01.2024	Wk. 2 - Test: 18.01.2024	Wk. 3 - Test: 25.01.2024	Wk. 4 - Test: 01.02.2024	Wk. 5 - Test: 08.02.2024	Wk. 6 - Test: 15.02.2024		
	flies	copied	copier	nicer	patting	patted		
	tries	cried	happier	nicest	humming	hummed		
	replies	replied	happiest	shiny	sitting	sadder		
	babies	tried	copying	shiniest	batting	batted		
	dangerous	enormous	serious	invention	expression	extension		
	famous	jealous	obvious	injection	discussion	tension		
	various	humorous	curious	action	confession	decision		
	island	advice (to give advice)	heard (to hear)	stationary (not moving)	accommodate	aggressive		
	thistle	advise (to advise someone)	herd (a group of animals)	stationery (paper, envelopes etc)	accompany	amateur		
	knight	device (a gadget)	past (before)	who's (who is)	according	ancient		
		devise (to come up with a plan)	passed (to pass something)	whose (belonging to)	achieve	apparent		
andwriting	In order for children to be able to focus on the composition of their writing, it is vital that they have handwriting automaticity. This is the ability to write at speed without having accuracy, and it enables children to have cognitive freedom to focus on the content of their writing.						to concentrate on	
	Further handwriting ideas can be found here https://teachhandwriting.co.uk - We follow - Key Stage 2 (7 - 11 yrs) - Route B Letter Choice 2							
PaG	https://www.bbc.co.uk/bitesize/topics/zhrrd2p							
omputing	Pupils may also be using computers to present work at home or at school and this is a good way to help them to develop their touch-typing speed https://www.bbc.co.uk/bitesize/topics/zf2f9i6/articles/z3c6tfr							

Maths	There are no weekly tasks, however the links below are provided to help children to practise key skills to match their age-related expectations (as given in their autumn term report).						
	Multiply one-digit numbers with up to two-decimal places by whole numbers	Multiply a Whole Number by a Decimal Math with Mr. J - YouTube Multiplying a decimal by a whole number - Multiply to three decimal places - 3rd level Maths Revision - BBC Bitesize					
	solve problems involving the calculation of percentages [for example, of measures such as 15% of 360] and the use of percentages for comparison	Find percentages of amounts - Year 6 - P7 - Maths - Home Learning with BBC Bitesize - BBC Bitesize					
	solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts .	Introduction to ratio - Year 6 - P7 - Maths Collection - Home Learning with BBC Bitesize - BBC Bitesize Ratio - KS2 Maths - BBC Bitesize Fractions, percentages and ratio - KS2 Maths - BBC Bitesize					
	solve problems involving similar shapes where the scale factor is known or can be found solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.	Calculating size - scaling up and down (signed) - K52 Maths - BBC Bitesize Multiplication as scaling - Year 4 - P5 - Maths - Home Learning with BBC Bitesize - BBC Bitesize Using scale factors - Year 6 - P7 - Maths - Home Learning with BBC Bitesize - BBC Bitesize					
	To interpret pie charts and use these to solve problems.	Maths KS2: Pie And Pie Again - BBC Teach Pie charts - Year 6 - P7 - Maths - Home Learning with BBC Bitesize - BBC Bitesize					
	Use, read, write and convert between standard units, converting measurements of length, mass, volume from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places	Converting metric measurements - Year 6 - P7 - Maths - Home Learning with BBC Bitesize - BBC Bitesize KS2 Maths Year 6 - 3b Measurement Conversions - The Schools of King Edward VI in Birmingham					
	Use, read, write and convert between standard units, converting measurements of time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places	Measuring time (signed) - KS2 Maths - BBC Bitesize Converting units of time - Year 5 - P6 - Maths - Home Learning with BBC Bitesize - BBC Bitesize					
	Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate	Maths KS2: Capacity and measure - BBC Teach					
Multiplication	It is important that all pupils continue to revise and practice their multiplication tables. Depending on their current knowledge, they should follow the links below to increase their confidence towards the goal of a having a good knowledge of tables up to 12x12.						
tables	Developing x table knowledge Focus on 2, 5, 10 and 3s	The 5-step plan - https://www.timestables.co.uk/3-times-table.html https://www.topmarks.co.uk/maths-games/hit-the-button https://www.topmarks.co.uk/times-tables/coconut-multiples					
	Securing x table knowledge Focus on 6, 4, 8 and then 9, 11, 12	https://mathsframe.co.uk/en/resources/resource/571/Multiplication-Miner https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication https://mathsframe.co.uk/en/resources/resource/505/Mini-Maths-Motors-Multiplication https://mathsframe.co.uk/en/resources/resource/383/Marlons-Magical-Maths-Mission-Multiplication https://mathsframe.co.uk/en/resources/resource/331/Maths-Race-Multiplication					
	Embedding x tables Apply knowledge including inverse (division) and application to finding fractions or problem solving.	https://mathsframe.co.uk/en/resources/resource/557/Stone-Age-Stu-Division https://mathsframe.co.uk/en/resources/resource/289/KS2-Maths-Invaders https://mathsframe.co.uk/en/resources/resource/289/KS2-Maths-Invaders https://mathsframe.co.uk/en/resources/resource/138/numbers-on-a-carroll-diagram-missing-labels https://mathsframe.co.uk/en/resources/resource/262/Thinking-of-a-Number https://www.arcademics.com/games/demolition https://www.topmarks.co.uk/maths-games/daily10					
	A similar format to the year 4 National online test.	https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check					
These sites are recommended for any maths	Topmarks maths All mathematical concepts Maths problem solving NRICH Bitesize KS2	https://www.mathsisfun.com/ https://nrich.maths.org/ https://www.bbc.co.uk/bitesize/subjects/z826n39 http://www.crickweb.co.uk/ks2numeracy.html					
concepts	Crickweb, KS2 Maths Maths games Gain fluency and confidence in maths	https://mathsframe.co.uk/en/resources/category/22/most-popular https://uk.ixl.com/math/ https://www.topmarks.co.uk/					