


Homework in Year 6 – Autumn 2 2023

Reading	We expect a parent/guardian’s signature at least 3x a week (ideally with a comment or tricky words/concepts identified). All reading records should be handed in on a Tuesday for marking, but books and reading records are needed in school EVERY DAY please.						
Comprehension	Children should complete 1 chapter of comprehension weekly. This will be set every Thursday and should be completed on Purple Mash. Also work through the reading comprehension revision booklets.						
Our second text is: 	Chapter 1	Set: 02.11.2023					
	Chapter 2	Set: 09.11.2023					
	Chapter 3	Set: 16.11.2023					
	Chapter 4	Set: 23.11.2023					
	Chapter 5	Set: 30.11.2023					
	Chapter 6	Set: 07.12.2023					
	Chapter 7	Set: 14.12.2023					
	Spelling Group 1	Spelling is part of ongoing weekly tasks and you can see our focus words on the list provided. Please use ‘Look, Say, Cover, Write, ready for the spelling test the following Thursday.					
Test 02.11.2023		Test 09.11.2023	Test 16.11.2023	Test 23.11.2023	Test 30.11.2023	Test 07.12.2023	
available		dependable	referring	co-ordinate	deceive	ought	
adorable		comfortable	referred	co-operate	conceive	thought	
applicable		understandable	referral	co-exist	receive	brought	
applicably		reasonable	preferring	co-own	perceive	tough	
considerable		enjoyable	preferred	re-enter	ceiling	enough	
considerably		reliable	transferring	re-elect	leisure	cough	
tolerable		possible	transferred	re-count	protein	although	
changeable		possibly	reference	re-heat	caffeine	dough	
noticeable		terrible	referee	re-create	seize	through	
forcible		terribly	preference	re-ignite	either	thorough	
legible		incredible	transference		neither	borough	
legibly		incredibly			foreign	plough	

Maths	There are no weekly tasks, however the links below are provided to help children to practise key skills to match their age-related expectations (as given in their autumn term report). They should also work through the Maths revision booklets.	
	Divide numbers by a two-digit whole number using long division, and interpret remainders as remainders, fractions, or by rounding, as appropriate for the context.	https://vimeo.com/millrythejunior (select long division)
	Simplify, compare and order fractions.	https://mathsframe.co.uk/en/resources/resource/592/Caterpillar-Carnage https://mathsframe.co.uk/en/resources/resource/588/Maths-Fairground-Shoot
	Add and subtract fractions with different denominators and mixed numbers.	https://www.bbc.co.uk/bitesize/articles/z42vgwx https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z9n4k7h
	Multiply and divide fractions.	https://vimeo.com/246680506 https://vimeo.com/476253821 https://vimeo.com/415879394 https://vimeo.com/514249448 https://www.bbc.co.uk/bitesize/topics/zvrr97h/articles/zxbby4j https://www.bbc.co.uk/bitesize/clips/z4cpryd https://www.bbc.co.uk/bitesize/articles/zhw8wtv
	Use, read, write and convert between standard units, converting measurements of length, mass, volume from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places	Converting metric measurements - Year 6 - P7 - Maths - Home Learning with BBC Bitesize - BBC Bitesize KS2 Maths Year 6 - 3b Measurement Conversions - The Schools of King Edward VI in Birmingham
	Use, read, write and convert between standard units, converting measurements of time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places	Measuring time (signed) - KS2 Maths - BBC Bitesize Converting units of time - Year 5 - P6 - Maths - Home Learning with BBC Bitesize - BBC Bitesize
	Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate	Maths KS2: Capacity and measure - BBC Teach
Multiplication tables	It is important that all pupils continue to revise and practice their multiplication tables. Depending on their current knowledge, they should follow the links below to increase their confidence towards the goal of a having a good knowledge of tables up to 12x12.	
	Developing x table knowledge Focus on 2, 5, 10 and 3s	The 5-step plan - https://www.timestables.co.uk/3-times-table.html https://www.topmarks.co.uk/maths-games/hit-the-button https://www.topmarks.co.uk/maths-games/mental-maths-train https://www.topmarks.co.uk/times-tables/coconut-multiples
	Securing x table knowledge Focus on 6, 4, 8 and then 9, 11, 12	https://mathsframe.co.uk/en/resources/resource/571/Multiplication-Miner https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication https://mathsframe.co.uk/en/resources/resource/505/Mini-Maths-Motors-Multiplication https://mathsframe.co.uk/en/resources/resource/383/Marlons-Magical-Maths-Mission-Multiplication https://mathsframe.co.uk/en/resources/resource/331/Maths-Race-Multiplication
	Embedding x tables Apply knowledge including inverse (division) and application to finding fractions or problem solving.	https://mathsframe.co.uk/en/resources/resource/567/Stone-Age-Stu-Division https://mathsframe.co.uk/en/resources/resource/289/KS2-Maths-Invaders https://mathsframe.co.uk/en/resources/resource/138/numbers-on-a-carroll-diagram-missing-labels https://mathsframe.co.uk/en/resources/resource/262/Thinking-of-a-Number https://www.arcademics.com/games/demolition https://www.topmarks.co.uk/maths-games/daily10
	A similar format to the year 4 National online test.	https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check
These sites are recommended for any maths concepts	Topmarks maths All mathematical concepts Maths problem solving NRICH Bitesize KS2 Crickweb, KS2 Maths Maths games Gain fluency and confidence in maths	https://www.mathsisfun.com/ https://nrich.maths.org/ https://www.bbc.co.uk/bitesize/subjects/z826n39 http://www.crickweb.co.uk/ks2numeracy.html https://mathsframe.co.uk/en/resources/category/22/most-popular https://uk.ixl.com/math/ https://www.topmarks.co.uk/