


## Homework in Year 6 – Autumn 1 2023

Reading	We expect a parent/guardian’s signature at least 3x a week (ideally with a comment or tricky words/concepts identified). All reading records should be handed in on your child’s Diary Guided Reading day for marking, but books and reading records are needed in school <b>EVERY DAY</b> please.						
Comprehension	Children should complete 1 chapter of comprehension weekly. This will be set every Thursday and should be completed on Purple Mash.						
Our text is: <b>NELSON STREET</b> 	Chapter 1	7.9.2023					
	Chapter 2	14.9.2023					
	Chapter 3	21.9.2023					
	Chapter 4	28.9.2023					
	Chapter 5	5.10.2023					
	Chapter 6	12.10.2023					
	Chapter 7	19.10.2023					
	Spelling Group 1	Spelling is part of ongoing weekly tasks and you can see our focus words on the list provided. Please use ‘Look, Say, Cover, Write, ready for the spelling test the following Thursday.					
Test date: 14/09/23		Test date: 21/09/23	Test date: 28/09/23	Test date: 05/10/23	Test date: 12/10/23	Test date: 19/10/23	
bomb		vicious	official	observant	innocent	assistant	
comb		precious	special	observation	innocence	assistance	
climb		conscious	artificial	expectant	decent	obedient	
crumb		delicious	partial	expectation	decency	obedience	
debt		malicious	confidential	hesitant	frequent	independent	
doubt		suspicious	essential	hesitancy	frequency	independence	
lamb		ambitious	initial	hesitation	confident	appliance	
numb		cautious	financial	tolerant	confidence	variance	
subtle		fictitious	commercial	tolerance	currency	assurance	
thumb		infectious	provincial	toleration	tendency	endurance	
tomb		nutritious		substance			
				substantial			

Spelling Group 2	Spelling is part of ongoing weekly tasks and you can see our focus words on the list provided. Please use 'Look, Say, Cover, Write, ready for the spelling test the following Thursday.						
	Test date: 14/09/23	Test date: 21/09/23	Test date: 28/09/23	Test date: 05/10/23	Test date: 12/10/23	Test date: 19/10/23	
	forgetting	gym	disappoint	illegal	redo	interact	
	forgotten	Egypt	disagree	immature	refresh	international	
	beginning	pyramid	disobey	impossible	reappear	supermarket	
	prefer	mystery	misbehave	impatient	subdivide	antiseptic	
	preferred	young	mislead	imperfect	subheading	autograph	
	gardening	touch	misspell	irregular	submerge	autobiography	
	limitation	trouble	inactive	irrelevant	innocent	assistance	
	comb	country	incorrect	observant	confident	obedience	
	crumb	suspicious	artificial	tolerance	frequency	appliance	
	doubt	ambitious	essential	hesitancy	innocence	currency	
	debt	fictitious		expectant			
Spelling Group 3	Spelling is part of ongoing weekly tasks and you can see our focus words on the list provided. Please use 'Look, Say, Cover, Write, ready for the spelling test the following Thursday.						
	Test date: 14/09/23	Test date: 21/09/23	Test date: 28/09/23	Test date: 05/10/23	Test date: 12/10/23	Test date: 19/10/23	
	badge	huge	gem	jacket	race	knock	
	edge	change	giant	jar	ice	know	
	bridge	charge	magic	jog	cell	knee	
	dodge	bulge	giraffe	join	city	gnat	
	forgetting	village	energy	adjust	fancy	gnaw	
	forgotten	limiting	gym	young	disappoint	independent	
	beginning	limited	myth	touch	disagree	incredible	
	prefer	limitation	Egypt	double	disobey	inability	
	preferred	preferred	pyramid	trouble	misbehave	inconsiderate	
	gardening	gardening	mystery	country	misspell	incomplete	
	gardener	gardener					
Handwriting	<p>In order for children to be able to focus on the composition of their writing, it is vital that they have handwriting automaticity. This is the ability to write at speed without having to concentrate on accuracy, and it enables children to have cognitive freedom to focus on the content of their writing.</p> <p>Further handwriting ideas can be found here  <a href="https://teachhandwriting.co.uk">https://teachhandwriting.co.uk</a> - We follow - Key Stage 2 (7 - 11 yrs) - Route B Letter Choice 2</p>						
SPaG	<a href="https://www.bbc.co.uk/bitesize/topics/zhrd2p">https://www.bbc.co.uk/bitesize/topics/zhrd2p</a>						
Computing	<p>Pupils may also be using computers to present work at home or at school and this is a good way to help them to develop their touch-typing speed</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr">https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</a></p>						

Maths	There are no weekly tasks, however the links below are provided to help children to practise key skills to match their age-related expectations (as given in their autumn term report).	
	To read, write and order numbers up to 10,000,000 and determine the value of each digit.	<a href="#">Numbers up to a million - Maths - Learning with BBC Bitesize - BBC Bitesize</a> <a href="https://mathsframe.co.uk/en/resources/resource/37/placing-numbers-on-a-number-line">https://mathsframe.co.uk/en/resources/resource/37/placing-numbers-on-a-number-line</a> <a href="https://mathsframe.co.uk/en/resources/resource/569/Parachute-Number-Line">https://mathsframe.co.uk/en/resources/resource/569/Parachute-Number-Line</a> <a href="https://mathsframe.co.uk/en/resources/resource/589/Rounding-Shoot-Out">https://mathsframe.co.uk/en/resources/resource/589/Rounding-Shoot-Out</a> <a href="https://mathsframe.co.uk/en/resources/resource/563/Snowball-Smash">https://mathsframe.co.uk/en/resources/resource/563/Snowball-Smash</a> <a href="https://mathsframe.co.uk/en/resources/resource/590/Monkey-Maths">https://mathsframe.co.uk/en/resources/resource/590/Monkey-Maths</a>
	Identify the value of each digit to three decimal places and mult & div nos by 10, 100 & 1,000 giving answers up to 3dp.	<a href="#">Divide decimals by 10, 100 and 1,000 - Maths - Learning with BBC Bitesize - BBC Bitesize</a>
	Round any whole number to a required degree of accuracy	<a href="#">Round any whole number to a required degree of accuracy - Mathsframe</a>
	use negative numbers in context, and calculate intervals across zero	<a href="#">What are negative numbers? - BBC Bitesize</a>
	Solve addition and subtraction multi-step problems in context.	<a href="https://mathsframe.co.uk/en/resources/resource/262/Thinking-of-a-Number">https://mathsframe.co.uk/en/resources/resource/262/Thinking-of-a-Number</a> <a href="https://mathsframe.co.uk/en/resources/resource/154/using-a-calculator-finding-change">https://mathsframe.co.uk/en/resources/resource/154/using-a-calculator-finding-change</a> <a href="https://mathsframe.co.uk/en/resources/resource/44/solve-2-step-money-problems-">https://mathsframe.co.uk/en/resources/resource/44/solve-2-step-money-problems-</a> <a href="https://mathsframe.co.uk/en/resources/resource/118/adding-time-word-problems">https://mathsframe.co.uk/en/resources/resource/118/adding-time-word-problems</a>
	Multiply numbers up to 4 digits by a two-digit number using the formal method of long multiplication.	<a href="https://vimeo.com/millrythejunior">https://vimeo.com/millrythejunior</a> (select long multiplication)
	Divide numbers by a two-digit whole number using long division, and interpret remainders as remainders, fractions, or by rounding, as appropriate for the context.	<a href="https://vimeo.com/millrythejunior">https://vimeo.com/millrythejunior</a> (select long division)
Multiplication tables	It is important that all pupils continue to revise and practice their multiplication tables. Depending on their current knowledge, they should follow the links below to increase their confidence towards the goal of a having a good knowledge of tables up to 12x12.	
	Developing x table knowledge Focus on 2, 5, 10 and 3s	The 5-step plan - <a href="https://www.timestables.co.uk/3-times-table.html">https://www.timestables.co.uk/3-times-table.html</a> <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> <a href="https://www.topmarks.co.uk/maths-games/mental-maths-train">https://www.topmarks.co.uk/maths-games/mental-maths-train</a> <a href="https://www.topmarks.co.uk/times-tables/coconut-multiples">https://www.topmarks.co.uk/times-tables/coconut-multiples</a>
	Securing x table knowledge Focus on 6, 4, 8 and then 9, 11, 12	<a href="https://mathsframe.co.uk/en/resources/resource/571/Multiplication-Miner">https://mathsframe.co.uk/en/resources/resource/571/Multiplication-Miner</a> <a href="https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication">https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication</a> <a href="https://mathsframe.co.uk/en/resources/resource/505/Mini-Maths-Motors-Multiplication">https://mathsframe.co.uk/en/resources/resource/505/Mini-Maths-Motors-Multiplication</a> <a href="https://mathsframe.co.uk/en/resources/resource/383/Marlons-Magical-Maths-Mission-Multiplication">https://mathsframe.co.uk/en/resources/resource/383/Marlons-Magical-Maths-Mission-Multiplication</a> <a href="https://mathsframe.co.uk/en/resources/resource/331/Maths-Race-Multiplication">https://mathsframe.co.uk/en/resources/resource/331/Maths-Race-Multiplication</a>
	Embedding x tables Apply knowledge including inverse (division) and application to finding fractions or problem solving.	<a href="https://mathsframe.co.uk/en/resources/resource/567/Stone-Age-Stu-Division">https://mathsframe.co.uk/en/resources/resource/567/Stone-Age-Stu-Division</a> <a href="https://mathsframe.co.uk/en/resources/resource/289/KS2-Maths-Invaders">https://mathsframe.co.uk/en/resources/resource/289/KS2-Maths-Invaders</a> <a href="https://mathsframe.co.uk/en/resources/resource/138/numbers-on-a-carroll-diagram-missing-labels">https://mathsframe.co.uk/en/resources/resource/138/numbers-on-a-carroll-diagram-missing-labels</a> <a href="https://mathsframe.co.uk/en/resources/resource/262/Thinking-of-a-Number">https://mathsframe.co.uk/en/resources/resource/262/Thinking-of-a-Number</a> <a href="https://www.arcademics.com/games/demolition">https://www.arcademics.com/games/demolition</a> <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a>
	A similar format to the year 4 National online test.	<a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</a>
These sites are recommended for any maths concepts	Topmarks maths All mathematical concepts Maths problem solving NRICH Bitesize KS2 Crickweb, KS2 Maths Maths games Gain fluency and confidence in maths	<a href="https://www.mathsisfun.com/">https://www.mathsisfun.com/</a> <a href="https://nrich.maths.org/">https://nrich.maths.org/</a> <a href="https://www.bbc.co.uk/bitesize/subjects/z826n39">https://www.bbc.co.uk/bitesize/subjects/z826n39</a> <a href="http://www.crickweb.co.uk/ks2numeracy.html">http://www.crickweb.co.uk/ks2numeracy.html</a> <a href="https://mathsframe.co.uk/en/resources/category/22/most-popular">https://mathsframe.co.uk/en/resources/category/22/most-popular</a> <a href="https://uk.ixl.com/math/">https://uk.ixl.com/math/</a> <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a>