



'Shine as Lights in the World'

Welcome to Sycamore Class



Meet the team



Mrs Peters

Miss Wilson



Before Starting School



- Contact with Pre Schools/nurseries to arrange visits
- Transition Day Thursday 10th July – Book an AM or PM session
- 1:1 Meetings with family in school in September (30mins)



Starting School

- Monday 8th September – Stay and Play Sessions in their Group
- Tuesday 9th September – 9am – 11.30am – Whole Class for the Morning
- Wednesday 10th September - 8.40am - 1pm – Whole Class morning and stay for lunch
- Thursday 11th September – 8.40 - 1.30pm - Whole Class morning and have lunch with their Buddies (Year 6)
- Friday 12th September – 8.40am - 3.15pm - Whole class in all day

Our Buddies

- Each child will be given a Year 6 buddy.
- The year 6 buddy will help them settle into school and will often visit reception.
- Buddies also support children at lunch times.
- We will spend time reading with our buddies
- During Church visits Sycamore Class will walk over with their Buddies.





Reception

'Shine as Lights in the World'

What do we do?

explore

learn

play

Have Fun

Laugh

Play based learning

Indoor and Outdoor Learning

Early Years Foundation Stage



There are 7 Areas of Learning in the Early Years Foundation Stage (EYFS), which activities are planned around:

Prime areas are fundamental, work together, and move through to support development in all other areas.

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

Specific areas include essential skills and knowledge for children to participate successfully in society.

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

A Unique
Child

+

Positive
Relationships

+

Enabling
Environments

=

Learning and
Development

Early Years Foundation Stage

Characteristics of Effective Learning

Playing and exploring – engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active learning – motivation

Being involved and concentrating
Keeping trying
Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas
Making links
Choosing ways to do things

Play

Explore

Active

Independence





Parent Partnerships

Parent partnerships are a key aspect of Early Years.
Positive partnerships provide continuity for the children

- **Website** – [Sycamore Page](#) 24/25
- Webpage for new starters 25/26 is also on our [website](#).
- Parent Termly Overviews
- Parents consultations each term
- 2simple – Online Learning Journal
- Home learning
- Special Guest days – come and join us!

A Day in Reception



Start school at **8.40am**

Early Morning Soft Start activities

Collective Worship

Phonics/Literacy (Drawing Club) carpet session
Child Initiated Learning (CIL)/Adult Focus Activities

Snack time – fruit provided but can bring own

Child Initiated Learning (CIL)/Reading 1:1

Carpet Session – **Maths/Phonics/Topic**

Lunch 11.45am – 12.45pm

Carpet session – **Maths, RE, PSHE, Art,**
Child Initiated Learning (CIL)/Adult Focus Activities

Story/Singing/Collective Worship

Home time – **3.15pm**

Indoor and Outdoor Learning

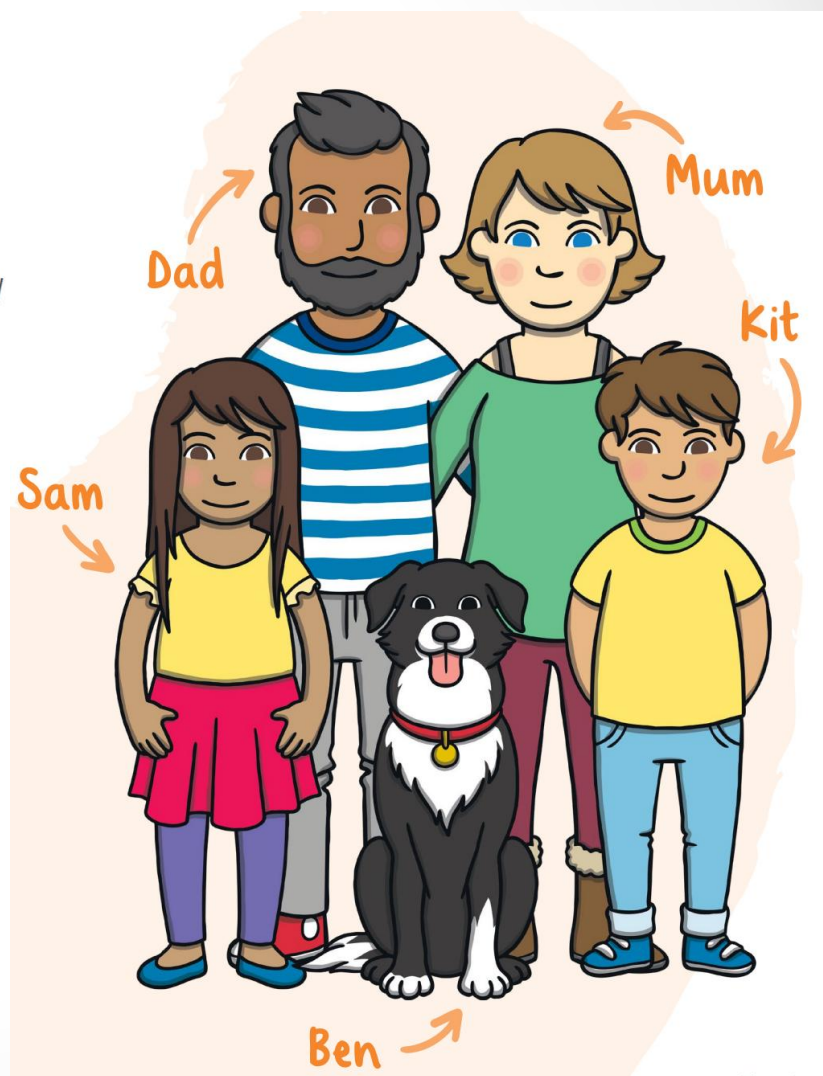
Twinkl Phonics

A Multisensory Approach

Engaging and interactive for all learners.

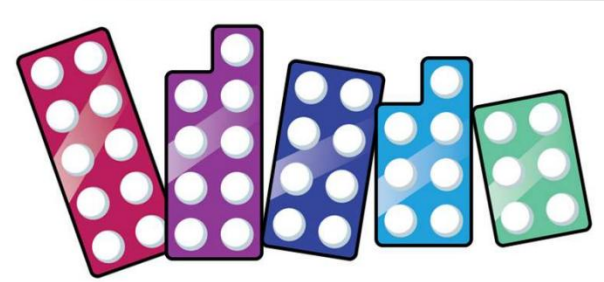
Twinkl Phonics uses sets of mnemonics, actions and songs, linking to sounds within Levels 2 and 3, to create as many multisensory hooks as possible for children learning new GPCs. We've also included flexible and creative follow-up activities in each pack.

Invitation to a Parent Session in September.



White Rose Maths

Autumn term	Getting to know you	Match, sort and compare FREE TRIAL VIEW	Talk about measure and patterns VIEW	It's me 1, 2, 3 VIEW	Circles and triangles VIEW	1, 2, 3, 4, 5 VIEW	Shapes with 4 sides VIEW
	Alive in 5 VIEW	Mass and capacity VIEW	Growing 6, 7, 8 VIEW	Length, height and time VIEW	Building 9 and 10 VIEW	Explore 3-D shapes VIEW	
Spring term							
Summer term	To 20 and beyond VIEW	How many now? VIEW	Manipulate, compose and decompose VIEW	Sharing and grouping VIEW	Visualise, build and map VIEW	Make connections VIEW	Consolidation



Website –
Maths Home Learning



Number – Deeper Understanding of numbers to 10



Reading

- Children are given a reading book and library book every week to share at home.
- Reading levels are matched closely with the phonics they are learning.
- Books are changed during 1:1 reading weekly
- Parent partnership – **to read daily with your child** at home to promote fluency of word reading.
- Extra Reading Linked to Twinkl Phonics – Rhino Readers – Online reading books and Phonic Sounds support.



Continuous Assessment

- Big Focus now on in the moment challenge and scaffolding.
- This allows adults to engage all the time with children in their own learning.
- Adult led activities weekly – focused learning objectives
- Assessment is about reflecting on the week together and supporting those who may have found aspects of the week challenging.
- Observations which are recorded on **2 simple** are shared with parents – Mainly focussed on 'Wow' moments or children wanting to share learning with parents.



Educational Trips & Outdoor learning

- An educational trip in the Summer Term. This year the children are going to Knebworth House.
- We will walk over to our local church throughout the year as we learn about different aspects of RE and attend services.
- All children will need a pair of wellies which should be left at school for use in the sand and mud areas and weekly visits to Forest School.



Weekly Forest School Visits

Mud



Explore

Independence



Nature





Skills for the summer!

To help prepare your child for Reception:

- Practise using a knife and fork.
- Recognise and begin to write their own name.
- Practise dressing and undressing – especially socks and shoes & girls with tights **(we have PE twice a week)**
- Complete All About Me Sheet and Sycamore Leaf Project – to support transition
- Please bring in a **family photo** when you come in for your session, so we can put these up on our family board.



ST MICHAEL'S WOOLMER GREEN VA C OF E SCHOOL

'Shine as Lights in the World'

SYCAMORE (RECEPTION)

[Home](#) > [What We Learn](#) > [Sycamore \(reception\)](#)

Summer Project



What do we need for school

- **Label all** uniform and show the children where they need to look to find their name.
- Named Book Bag
- Water Bottle – Filled with water please
- Lunches – Packed lunch or pre booked lunch (please choose at home)
- Spare Clothes

Intimate Care Policy

- Please read our [Intimate Care Policy](#)
- Sign the agreement and return the slip.

Children have accidents at school and will need to be changed. This policy outlines how we change children at school.

Thank You