

## ISL SEND Specialist Advice and Support (SEND SAS) Offer for Emotional Wellbeing and Behaviour in the Early Years (0-5)

February 2022

The 'SEND SAS Offer for Emotional Wellbeing and Behaviour in the Early Years' sits alongside the 'ISL SEND Specialist Advice and Support (SEND SAS) Offer for Children in the Early Years' and supports the Hertfordshire Emotional Wellbeing and Behaviour Strategy (2020 – 2023).

***Some children may require specific, specialised support to meet their social and emotional needs. In this instance, the SEND SAS Early Years team will work alongside Early Years providers to ensure their provision reflects Hertfordshire's preferred approach to therapeutic behaviour support.***

In the majority of cases, this will be focussed on strengthening the processes, policy and practice of settings to ensure a positive, supportive learning environment for all children.

On occasion, children may communicate their wants and needs through sustained, difficult and/or dangerous behaviour. Early Years Emotional Wellbeing and Behaviour Specialists can guide and advise Early Years practitioners to confidently provide effective provision to support these needs.



### Early Years Emotional Wellbeing and Behaviour Specialists

Early Years Emotional Wellbeing and Behaviour Specialists have specialised knowledge, skills and experience supporting children with social, emotional and behavioural needs in the Early Years. They work with Early Years providers to develop therapeutic behaviour support in their settings. They work with a small number of individual children who may be at risk of placement breakdown due to their emotional and behavioural needs.

### SEND SAS Offer for Emotional Wellbeing and Behaviour in the Early Years and the Graduated Response

In line with the Graduated Response to SEND, Early Years practitioners should provide high quality, inclusive learning experiences to all children in their setting. This includes the consideration of Hertfordshire's preferred approach to therapeutic behaviour support when planning and implementing provision, intervention and individual support. It is expected that Early Years providers engage in the lower Tiers of Support, before higher levels of intervention are offered.

Tier 1	<ul style="list-style-type: none"> <li>▪ The Core Early Years Emotional Wellbeing and Behaviour training programme: 'Attachment Aware and Trauma Informed Toolkit' followed by the 'Therapeutic Approaches to Behaviour' (TAB) modules</li> <li>▪ Early Years practitioners can access 'Emotional Wellbeing and Behaviour Supervision Groups' once they have completed TAB modules. Groups are facilitated by Early Years Emotional Wellbeing and Behaviour Specialists, in local areas</li> <li>▪ Early Years practitioners can access TAB planning tools, once all modules have been completed. Implementation of the tools can be supported by Inclusion Development Officers and Early Years Emotional Wellbeing and Behaviour Specialists</li> </ul>
Tier 2	<ul style="list-style-type: none"> <li>▪ Early Years SEND Advice Line; 'on the spot' guidance for settings who have not yet received TAB training <b>01442 453920 - Wednesday 9am -12pm and Thursday 1pm - 4pm</b></li> <li>▪ TAB trained settings can access telephone/virtual consultations for unnamed advice and guidance for individual children, from an Early Years Emotional Wellbeing and Behaviour Specialist</li> <li>▪ 'Drop in' sessions for families requiring support for concerns regarding emotional wellbeing and behaviour <b>Contact local area Early Years Emotional Wellbeing and Behaviour Specialist to book consultations and slots at 'Drop in' sessions</b></li> </ul>
Tier 3	<ul style="list-style-type: none"> <li>▪ For TAB trained settings: in setting modelling and guidance from Early Years Emotional Wellbeing and Behaviour Specialists, to support and embed practice and ethos related to an individual, unnamed child or cohort/whole setting practice <b>A Single Service Request will be required. The referrer should request support from 'Early Years SEND' and should note the 'reason for request' as 'Tier 3 Emotional Wellbeing and Behaviour Support'</b></li> </ul>
Tier 4	<ul style="list-style-type: none"> <li>▪ Setting visits, to a named child, by an Early Years Emotional Wellbeing and Behaviour Specialist to assess need, advise and model strategies</li> <li>▪ Support will be provided for TAB trained settings who have already accessed an unnamed consultation (Tier 2) <b>Contact local area Early Years Emotional Wellbeing and Behaviour Specialist for a triage assessment, before making a Single Service Request, if appropriate</b></li> </ul>
Tier 5	<ul style="list-style-type: none"> <li>▪ Setting and/or home visits by Emotional Wellbeing and Behaviour Specialist to assess need, advise and model strategies</li> <li>▪ Advice and support for transition points</li> <li>▪ Support for individual, named children will be provided for TAB trained settings who have already accessed an unnamed consultation (Tier 2) <b>Contact local area Early Years Emotional Wellbeing and Behaviour Specialist for a triage assessment, before making a Single Service Request, if appropriate</b></li> </ul>

**For full information on the Tiers of Support please request the full document; 'SEND SAS Offer for Emotional Wellbeing and Behaviour in the Early Years'**

## Referrals

### Tier 1 and 2 support:

- Training sessions will be shared via Inclusion Development Officers and Early Years Emotional Wellbeing and Behaviour Specialists and can be booked directly
- Dates of 'Emotional Wellbeing and Behaviour Supervision Groups' will be circulated locally by Early Years Emotional Wellbeing and Behaviour Specialists and can be booked directly
- Consultations and family 'drop in' sessions can be booked by contacting local Early Years Emotional Wellbeing and Behaviour Specialists

### For Tier 3 support and above:

- A completed service request <https://www.hertfordshire.gov.uk/microsites/local-offer/media-library/documents/hertfordshire-service-request-form-for-children-and-young-people.pdf>  
Please select 'Early Years SEND' and note the 'reason for request' as 'Tier (3/4/5) Emotional Wellbeing and Behaviour Support'
- Before a request for Tier 4 or 5 support is requested via Single Service Request, the setting should contact their local area Emotional Wellbeing and Behaviour Specialist for an initial triage assessment. This will help to direct the most appropriate level of support and provide initial guidance.

### All referrals must have parental consent

*This is a summary of the ISL SEND SAS Offer for Emotional Wellbeing and Behaviour in the Early Years. If you require further information, please request a full version from the Early Years Emotional Wellbeing and Behaviour Specialist working in your local area.*

## Contacts

### Specialism Lead for Early Years

Deena Wallworth – [Deena.Wallworth@hertfordshire.gov.uk](mailto:Deena.Wallworth@hertfordshire.gov.uk)

### Emotional Wellbeing and Behaviour Specialists

North Herts and Stevenage and St. Albans and Dacorum; Hannah Fyffe – [Hannah.Fyffe@hertfordshire.gov.uk](mailto:Hannah.Fyffe@hertfordshire.gov.uk)

Watford, Three Rivers and Hertsmere and East Herts, Broxbourne, Welwyn and Hatfield; Denise Filer – [Denise.Filer@hertfordshire.gov.uk](mailto:Denise.Filer@hertfordshire.gov.uk)

**For more information on the support available for SEND in Hertfordshire, visit Hertfordshire's Local Offer website:**  
<https://www.hertfordshire.gov.uk/microsites/Local-Offer/The-Hertfordshire-Local-Offer.aspx>

*"Empowering children and young people with SEND to learn, thrive and achieve through the provision of high-quality specialist advice and support."*