'I Can' Reading Targets

Cut out the shapes below and stick them back to back to create a bookmark.

Vocabulary with Victor



- I can read most words fluently and try to decode any unfamiliar words.
- I can apply my knowledge of root words, prefixes and suffixes/word endings to read aloud fluently.
- I can read all Y3/Y4 exception words and talk about unusual spellings.
- I can discuss vocabulary used to capture readers' interest and imagination.
- I can use dictionaries to find the meaning of words that I have read.



Retrieval with Rex

- I can read for a range of purposes.
- I can use all of the organisational devices available within a non- fiction text to retrieve, record and discuss information.

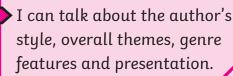


Summarising with Sheba

- I can give the main ideas from more than one paragraph and summarise these.
- I can prepare and perform poems and play scripts, showing an awareness of the audience when reading aloud.



Bejan, Author with Arlo



Inference with Iggy



I can draw inferences from characters' feelings, thoughts and motives that justify their actions. I can support these inferences using evidence from the text.

Prediction with Pip



I can justify predictions from details stated and implied.

Compare; Contrast and Comment with Cassie



- I can discuss and compare texts from a wide variety of genres and writers.
- I can identify themes and conventions in a wide range of books.
- I can recognise and discuss some different forms of poetry (e.g. free verse or narrative poetry).

Be an Author with Arlo



I can talk about how language, structure and presentation contribute to meaning.