

'I Can' Reading Targets

Cut out the shapes below and stick them back to back to create a bookmark.

Vocabulary with Victor



- ▶ I can read most words fluently and try to decode any unfamiliar words.
- ▶ I can apply my knowledge of root words, prefixes and suffixes/word endings to read aloud fluently.
- ▶ I can read all Y3/Y4 exception words and talk about unusual spellings.
- ▶ I can discuss vocabulary used to capture readers' interest and imagination.
- ▶ I can use dictionaries to find the meaning of words that I have read.



Retrieval with Rex

- ▶ I can read for a range of purposes.
- ▶ I can use all of the organisational devices available within a non-fiction text to retrieve, record and discuss information.



Summarising with Sheba

- ▶ I can give the main ideas from more than one paragraph and summarise these.
- ▶ I can prepare and perform poems and play scripts, showing an awareness of the audience when reading aloud.



Be an Author with Arlo



- ▶ I can talk about the author's style, overall themes, genre features and presentation.



Inference with Iggy



- ▶ I can draw inferences from characters' feelings, thoughts and motives that justify their actions. I can support these inferences using evidence from the text.



Prediction with Pip



- ▶ I can justify predictions from details stated and implied.



Compare, Contrast and Comment with Cassie



- ▶ I can discuss and compare texts from a wide variety of genres and writers.
- ▶ I can identify themes and conventions in a wide range of books.
- ▶ I can recognise and discuss some different forms of poetry (e.g. free verse or narrative poetry).



Be an Author with Arlo



- ▶ I can talk about how language, structure and presentation contribute to meaning.

