

Maths

- Recognise, find, name and write fractions: $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ - of a length, shape, set of objects or quantity
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clockface to show these times
- Know the number of minutes in an hour and the number of hours in a day
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- Use mathematical vocabulary to describe position, direction and movement.

English

- Present handwriting neatly with letters sitting on the line and use appropriate ascenders and descenders
- Form capital letters and digits of the correct size
- Write sentences with full stops and capital letters
- Spell many common exception words
- Use coordination (e.g. or / and /but) and some subordination (e.g. when/ if/ that / because) to join clauses
- Use present and past tense mostly correctly and consistently
- Make predictions and inferences based on their knowledge of a text
- Explain and summarise what has happened in a text.

Our key texts are: The Bear and the Piano, Bear Under the Stairs, If All the World Were, A Walk in London, Dragon Machine and Toys in Space.

Phonics and spellings - please see separate spelling list.

Music

Friendship song & Reflect, Rewind & Replay

Science - Plants

- Know the differences between seeds and bulbs
- Use an experiment to find out what plants need to grow
- Describe what plants need to grow and stay healthy
- Describe the life cycle of a plant
- Observe and record the growth of plants over time
- Understand that plants adapt to suit their environment.

PSHE

- Social Me and Living in the Wider World.

Geography: What is it like to live by the coast?

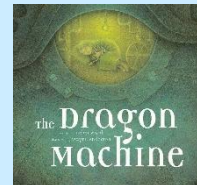
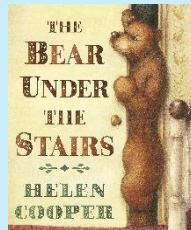
- Name and locate the seas and oceans surrounding the UK in an atlas
- Identify human features in a coastal town and describe how people use the coast
- Locate coasts in the UK
- Name some of the physical features of coasts
- Record data using a tally chart
- Represent data in a pictogram.

History: What is a monarch?

- Explain that recent monarchs in the UK do not have the power to make decisions alone
- Recall that a monarch is a king or queen and list some of the monarch's roles
- Explain that a king or queen is crowned in a special ceremony called a coronation and name the steps of this ceremony
- Explain how William the Conqueror kept order and conquered England
- Explain how castles have changed over time.



Year 2



Summer Term

Computing

- Understand the terminology associated with the Internet and searching
- Explore '2Paint A Picture'.

DT

Sensational Salads

Use the basic principles of a healthy diet to prepare dishes and start to understand why it is healthy.

Puppetry and Sewing

Learn to thread a needle and stitch a simple line and use this to plan and make puppets.

French Lili et Nounours (Lili and Teddy Bear).

RE: Judaism

- To make links between Jewish ideas of God and how people live
- Explore similarities and differences between Judaism and Christianity.

PE

Athletics, striking and fielding, fitness and team building.