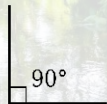
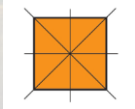


## Maths

- Know decimal equivalents of any number of tenths or hundredths.
- Recognise and write decimal equivalents and round decimals with 1 decimal place to the nearest whole number.
- Estimate, compare and calculate different measures, including money in pounds and pence.
- Read and convert time between analogue and digital 12- and 24-hour clocks.
- Identify acute and obtuse angles and compare angles by size.
- Compare shapes based on their properties and sizes.
- Identify lines of symmetry in 2-D shapes.
- Interpret and present data using bar charts and time graphs.
- Describe movements between positions as translations.
- Describe positions on a 2-D grid as coordinates.



## Computing

- Using search engines efficiently to find information
- Artificial Intelligence and how it can help us
- Understanding hardware used in computing networks.

## RE

- Explore the meaning of Pentecost.
- Contemplate how and why people make better place.



## Geography - Rainforests

- Recognise what a rainforest is and locate the world's rainforests on a map.
- What is the Amazon rainforest like?
- Who lives in the rainforest?
- How are rainforests changing?
- How is our local woodland used?
- Field work in our local woodland

## Science - Living Things & Their Habitats

- Identify a variety of habitats and explore why organisms live in different habitats.
- Group organisms according to their characteristics.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Understand why and how living organisms adapt to their environment.
- Recognise the reasons for habitats being under threat and how humans can help.
- Conservation



# Year 4 Summer Term

## English

- Write legibly and fluently, with increasing speed.
- Write for a range of purposes and audiences and create settings, characters and plots in narrative.
- Proofread for spelling, punctuation and tense errors.
- Read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books.
- Use vocabulary and grammatical structures to communicate ideas (e.g. use a range of sentences and begin to vary the position of clauses within a sentence).
- Use a range of conjunctions, adverbs, prepositions and pronouns for cohesion, detail and clarity.

Key texts: Westlandia, The Story of Tutankhamun, Granny Came here on the Empire Windrush and Pride: The story of Harvey Milk and the Rainbow Flag

## French

- As-tu un animal? - vocabulary relating to pets
- En Classe - in the classroom

## D&T

- Understand nets of 3D shapes and make a box for a chosen person



## Art

- Focus on details within drawings
- Use line, shape and colour to create repeated patterns.

## Music

- Listen to, and appraise, a range of music about feelings.
- Improvise and compose music



## PSHE- Jigsaw

- Relationships: jealousy, falling out, loss, memories
- Changing Me: being unique, accepting change, moving on

## PE



- Tri-Golf
- Athletics
- Rounders
- Hockey