**History – Ancient Greeks**

* Describe the features of ancient Greece.
* Identify the key periods in the ancient Greek civilisation.
* Make inferences about Greek gods.
* Research a Greek god.
* Compare Athens and Sparta.
* Understand the different types of democracy.
* Identify the achievements of the ancient Greek philosophers.

**Geography – Rivers**

* Name the physical features of a river.
* Name some major rivers and their location.
* Describe different ways a river is used.
* List some of the problems around rivers.
* Describe human and physical features around a river.
* Identify the location of a river on an OS map.
* Make a judgement on the environmental quality in a river environment.
* Make suggestions on how a river environment could be improved.

**Maths**

* Multiply 2-digit and 3-digit numbers by a 1-digit number using formal written layout.
* Convert between different units of measure.
* Measure and calculate the perimeter of a rectilinear figure.
* Recognise and show, using diagrams, families of common equivalent fractions.
* Add and subtract fractions with the same denominator.
* Compare numbers with the same number of decimal places up to 2 decimal places.
* Find the effect of dividing a number by 10 and 100.

**Science**

States of Matter:

* Compare and group materials together, according to whether they are solids, liquids or gases.
* Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with the temperature.

Animals and humans:

* Describe the basic parts of the digestive system in humans and identify the different types of teeth that humans have.
* Interpret food chains by identifying producers, predators and prey.

**RE**

* Understand the key events leading up to Jesus’ crucifixion.
* Learn about the main beliefs of Hinduism and understand how Hindus try to lead a good life.

**Year 4 - Spring Term**

**Computing**

• Use common commands in the programme LOGO.

* Create simple and more complex animations using 2Animate.
* To use word processing to present written work.

**English**

* Explore figurative language and develop this to write poetry
* Write legibly and fluently with increasing speed.
* Write for a range of purposes and audiences and create settings, characters and plots in narrative.
* Proofread for spelling, punctuation and tense errors.
* Read and discuss an increasingly wide range of fiction, poetry, fables, non-fiction and reference books or textbooks.
* Use vocabulary and grammatical structures to communicate ideas (e.g. use a range of sentences and begin to vary the position of clauses within a sentence)
* Use a range of conjunctions, adverbs, prepositions and pronouns for cohesion, detail and clarity.

*Key texts: Frindleswylde, Cinnamon by Neil Gaiman, The Lion and the Unicorn, Odd and the Frost Giants*

**Music**

* Compose music using glockenspiels and percussion instruments - exploring rhythm, pitch and tempo.

**French**

* Ma Famille (My Family)
* As tu un animal? (Do you have a pet?)

**Art**

* + - * Mixing tints and shades with paint
			* Use familiar shapes to create simple 3D drawings
			* To paint objects in 3D

**PE**

* Yoga
* Rapid Fire Cricket
* Hockey
* Dance

**PSHE**

* Discuss how to show respect and how to solve disputes.
* Describe what it is like to live in Britain and describe what a diverse society means.

**Design & Technology**

* + - * Moving toys using cams