

English

Writing

- To use a range of verbs, nouns, prepositions and adjectives
- To extend sentences by using a wider range of conjunctions
- To use different sentence structures, for effect
- Punctuate direct speech
- To use a range of adverbs and adverbial phrases to add information to a sentence
- To edit and improve grammar and content
- Reading
- To infer from details stated and implied
- To retrieve information from a text using skimming and scanning skills

Key texts include: Paradise Sands, Can we save the tiger?

Science

Electricity

- Use recognised symbols when representing a circuit
- Compare and give reasons for variations in how components function
- Recording data and results of increasing complexity

Living things & their habitats

- Give reasons for classifying plants and animals based on specific characteristics
- Describe how living things are classified into broad groups
- Planning different types of scientific enquiries

Art

Painting and Mixed Art – Artist Study

- Create expressively in their own personal style and in response to their choice of stimulus, showing the ability to develop artwork independently.
- Combine materials and techniques appropriate to fit with ideas.
- Work in a sustained way over several sessions to complete a piece, including working collaboratively on a larger scale and incorporating the formal elements of art.

Design Technology

Tapestries

- Design an innovative, functional product.
- Use a wider range of tools and equipment to perform practical tasks
- Evaluate ideas and products against own design and consider the views of others to improve their work.

French Le week-end

- Ask/tell the time in French.
- Learn how to say what they do at the weekend
- Learn to integrate connectives into their work.
- Present an account of what they do and at what time at the weekend

Music

- Exploring and using skills using the Glockenspiel
- Play and memorise a tune
- Improvise and compose
- Play instrumental parts of a song by ear

Geography

Topic: Why does Population change?

- To use an atlas to name and locate countries
- To understand population maps and create a bar chart from this information
- To understand reasons why population may change
- Define migration, describing push and pull factors
- Suggest an action they can take to fight climate change

Maths

- To use and understand ratio and proportion
- To complete scale drawings
- To understand substitution and formulae in algebra
- To understand place value within 1
- To multiply fractions by 10, 100 and 1000
- To divide fractions by 10, 100 and 1000
- To find percentages of amounts
- To understand equivalent fractions, decimals and percentages
- To find area and perimeter of shapes
- To find volume

Religious Education

Christianity

What matters most to Humanists and Christians?

- To identify Christian and Humanist beliefs
- To compare what it's like to be a Humanist and a Christian
- To make clear connections between Christian and Humanist ideas about being good and how people live.

Salvation

- To share the key piece of evidence, a series of witness statements in Luke's Gospel.
- To Understand why Christians believe in the resurrection.
- To understand why Easter Sunday is seen by Christians as a day of hope.

PSHE

Safety First

Digital Wellbeing

- Knowing when to seek help.
- How to spot a hazard
- What to do in an emergency
- Identify benefits and risks of the internet
- Discuss how to use the internet responsibly

P.E

Tennis
Football



Oak Class Spring Term

