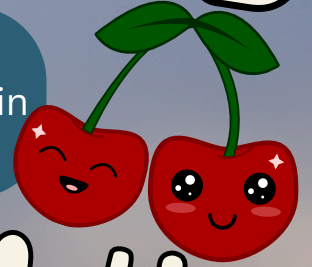


SUMMER 2 CHERRY CLASS

Like all good things, our school year is coming to an end. In a few weeks time, you will be transitioning in to Key Stage 2 and the next part of your learning journey...but what will be doing in our final half term?



English

In Summer 2, we be ending our Year 2 writing journey with 2 exciting units: 'Diary of a Wombat' and the 'Books of Anthony Browne.'

Our writing focuses will include:

- Using full sentences with expanded noun phrases.
- Extending sentences with conjunctions.
- Choosing words for effect and to keep the reader interested.
- Building vivid descriptions with adjectives.
- Using punctuation like full stops and capital letters consistently.

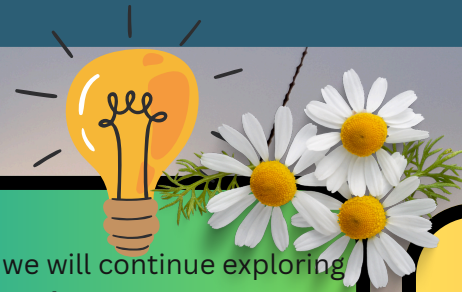


Science

In Science this term, we will continue exploring **plants and nature.**

- What the parts of plant are and their purpose.
- What can make a plant thrive when growing one.
- How plants adapt to their environments

We will also continue our term long plant experiment, reflecting on our green fingered plant growing.



Maths

In Summer 2, we will be looking at **time, statistics and position.** In addition to this, we will be thinking about:

Adding and subtracting 1-digit and 2 digit numbers mentally.
Solving word problems with reasoning.

Reading time to the 15 minute mark.

How to read and discuss graphs, charts and tables of information

Rotation, symmetry and translation of 2D shapes.

Spelling & Reading



In our final half term, we will wrap up our Phase 6 spellings and begin our focus on ECIW (Every Child is Writing) unit. In these special sessions, we will consolidate our writing skills ahead of transition with special writing and punctuation tasks. Take a peek at our spelling grid for more information.

In our reading sessions, we will also continue to read, explore and discuss 'Grimwood' by Nadia Shireen as well as 'Please Help Miss Nightingale!' by Stewart Ross to help learn more about history topic. We'll also be thinking about how we respond to a texts, answer questions and discussing characters and their feelings.



History



In this final term, we will be looking at famous nurses in British History including Florence Nightingale, Elizabeth Fry and Mary Seacole.. This will include:

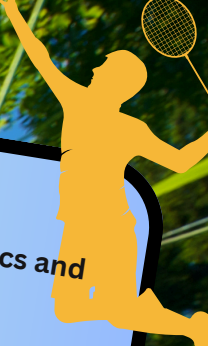
- Exploring famous conflicts such the Crimean War.
- Reflecting on changes on how hospitals and prisons treated the ill and elderly.
- Discussing the challenges of helping those in need.

spirituality



Each day ends with a moment of serenity - this can be drawing, prayer or just conversation designed to stimulate our minds, calm our anxieties and express ourselves in the classroom.

PE



This half term, our PE topics will be **athletics and badminton.**

- We will be focusing on learning about:
 - Learning the rules of badminton and how to use the equipment safely.
 - Perform drop and clear shots accurately.
 - Compete in small games and activities while showing good sportsmanship.
 - Take place in athletic activities and games.
 - Develop our running and sprinting stamina.

DT



In our final DT topic this year, we will be looking at puppetry and sewing. This will include:

- Threading a needle and stitching a simple line.
- Planning and making our own puppets
- Planning and evaluating our own designs for a puppet.
- Exploring and evaluating designs of puppet and considering what makes a particular design "good."

PSHE



PSHE in this final half term will focus on health and friendship, with a look of being happy, hygienic but also how to have positive relationships. This will include:

- Discussing why oral hygiene is so important.
- Understanding what medicines and vaccinations help with.
- What makes a good friend.

Computing

In our computing this half term, we will finish creating our digital art this term as well as exploring making music using a computer. This will include:

- Creating art using a paint programme.
- Creating simple beats and patterns
- Using sound effects to create a mood or atmosphere.
- Editing tracks and sound waves to make sounds shorter.

RE

This half term, we will be continuing to explore Judaism. This half term, we move on to . This will include:

- Exploring Jewish pictures and artifacts including torahs and menorahs.
- Make links between Jewish ideas of God found in the stories of the Torah and how people live
- The importance of Hanukkah and how it is celebrated in Jewish homes.
- Discuss examples of how some Jewish people might remember God in different ways
- Exploring similarities and differences between Judaism and Christianity.

